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1991	Winter	Tsutsui Turner Ashkouri McEachern Russell Sadow Santagate Spack Turner Auerbach Bixby Dr. Porter Fotinos Lundquist Prince Sadow Spack Stevens	Sharon Fred Susan Michele Alicia Catherine Lisa Ruth Fred Elisa Jennifer Rosalie Sandra Teryl Eileen Catherine Ruth Vance	Historic Lowell: City of Spindles Down the Up Staircase: ESL Teachers and Universities Report on Nancy Cloud's Featured Presentations on Bilingus Special Education at MATSOL '90 Exchange Teachers Visit MATSOL '90 Victory Garden: An Active Learning Project for Adult Cambodian Refugees From High School To College ESL From the President: Massachusetts Needs Mary The Newspaper, The ESL Student, and the Itinerant Teacher "Who's in Charge?" Report on Plenary Address Words of Welcome: The Czechoslovakian Ambassador at MATSOL '90 Gender and Tender: Women and Compensation in ESL Looking Back, Looking Forward: Lessons Learned from the Family Literacy Project Report on the Keynote Address Educating Language Minorities: Issues and Solutions for the 1990'S FROM THE PRESIDENT Drawing CIrcles Around the Heart of Multicultural Learning WRITE SOON! A beginning text for ESL writers Report on "Active Learning: 'Drama in the ESL Classroom FALL CONFERENCE MAYBE BE SHOULD GIVE THEM WHAT THEY WANT
1991		Tsutsui Turner Ashkouri McEachern Russell Sadow Santagate Spack Turner Auerbach Bixby Dr. Porter Fotinos Lundquist Prince Sadow Spack Stevens Goldman	Sharon Fred Susan Michele Alicia Catherine Lisa Ruth Fred Elisa Jennifer Rosalie Sandra Teryl Eileen Catherine Ruth Vance Lila	Historic Lowell: City of Spindles Down the Up Staircase: ESL Teachers and Universities Report on Nancy Cloud's Featured Presentations on Bilingu Special Education at MATSOL '90 Exchange Teachers Visit MATSOL '90 Victory Garden: An Active Learning Project for Adult Cambodian Refugees From High School To College ESL From the President: Massachusetts Needs Mary The Newspaper, The ESL Student, and the Itinerant Teache "Who's in Charge?" Report on Plenary Address Words of Welcome: The Czechoslovakian Ambassador at MATSOL '90 Gender and Tender: Women and Compensation in ESL Looking Back, Looking Forward: Lessons Learned from the Family Literacy Project Report on the Keynote Address Educating Language Minorities: Issues and Solutions for the 1990'S FROM THE PRESIDENT Drawing CIrcles Around the Heart of Multicultural Learning WRITE SOON! A beginning text for ESL writers Report on "Active Learning: 'Drama in the ESL Classroom FALL CONFERENCE MAYBE BE SHOULD GIVE THEM WHAT THEY WANT "Free Voices"
1991	Winter	Tsutsui Turner Ashkouri McEachern Russell Sadow Santagate Spack Turner Auerbach Bixby Dr. Porter Fotinos Lundquist Prince Sadow Spack Stevens	Sharon Fred Susan Michele Alicia Catherine Lisa Ruth Fred Elisa Jennifer Rosalie Sandra Teryl Eileen Catherine Ruth Vance	Historic Lowell: City of Spindles Down the Up Staircase: ESL Teachers and Universities Report on Nancy Cloud's Featured Presentations on Bilingu Special Education at MATSOL '90 Exchange Teachers Visit MATSOL '90 Victory Garden: An Active Learning Project for Adult Cambodian Refugees From High School To College ESL From the President: Massachusetts Needs Mary The Newspaper, The ESL Student, and the Itinerant Teache "Who's in Charge?" Report on Plenary Address Words of Welcome: The Czechoslovakian Ambassador at MATSOL '90 Gender and Tender: Women and Compensation in ESL Looking Back, Looking Forward: Lessons Learned from the Family Literacy Project Report on the Keynote Address Educating Language Minorities: Issues and Solutions for the 1990'S FROM THE PRESIDENT Drawing CIrcles Around the Heart of Multicultural Learning WRITE SOON! A beginning text for ESL writers Report on "Active Learning: 'Drama in the ESL Classroom FALL CONFERENCE MAYBE BE SHOULD GIVE THEM WHAT THEY WANT

1991	Fall	Riley	Kathryn	FROM THE PRESIDENT
			, , , , , , , , , , , , , , , , , , , ,	Panel of Certification Requirements
		Schoener	Wendy	What Do Good Writing Teachers Do?
		Smith	Karl	Panel on Employment Issues
		Turner	Fred	From AFL to ESL: The Lesson of Samuel Gompers
	Spring/Summer	Bradshaw	Rebecca	Pairwork: The Backbone of Classroom Speaking Activities
		Fong	Cindy	"On Theory and Practice: Focus on Literacy"
		Harris	Maureen	"Texts, Lines and Videotape"
		Riley	Kathryn	FROM THE PRESIDENT
		Rodriguez	Adriana	Beyond Language and Culture: Special Situations in ESL
		Santagate	Lisa	Multiculturalism, Integrated Learning, and Male/Female Talk
		Spack	Ruth	A Thank You Note to Catherine Sadow, Outgoing MATSOL
		Ulichny	Polly	President Teacher Research and ESL Report on Saturday's Plenary Tal
		Zamel	Polly Vivian	
	Winter	Dreyer	John	Whole Language and Higher Education AIDS and ESL, Part II
	AAIIIIGI	Hilferty	Ann	The MATSOL '90 Fall Conference
		Krueger	Paul	English Language Testing
		Mikulecky	Bea	Rap Session: Teacher Burn-out
		Root Sadow	Christine	Creating a Class Memory Book
		Sadow	Catherine	FROM THE PRESIDENT
		Santagate	Lisa	Around the World in A Day: Planning and Presenting an International Festival
		Smith	Karl	Part-timers Meet
		Turner	Fred	Don't Nurture: Negotiate!
1992	Summer/Fall	Charkoudian	Bethel	Empowering Students Through Popular Songs
		Giles	Sterling	"Statistical Evaluations: Who Counts?"
		Kaplan	Janet	Global Issues in ESL
				TESOL MS-DOS CDTV CD-ROM CD-D DTP CDDA LCD PAL
		McCormack	Veronica	ISDN CIF FSFM DMA: Multimedia Technology in Language
				Learning
		Nealon	Barbara	Oral Storytelling: From "Scheherezade" to "Cam and Tam"
		Smith	Karl	Employment Issues Committee: Update
		Spack	Ruth	"The Implications of Sausage for the Teaching of English"
		Steinberg	Robby	FROM THE PRESIDENT
		Templer	Judith	A Smorgasbord of Colloquia
	Winter/Spring	Adams	Roberta	Using the Peer Review Process in the ESL Writing Class
		Chandler	Carol	Report on MATSOL '91 Fall Conference Plenary Address by Elsa Auerbach: "Community and Classroom"
		Garcia	Barbara	Whole Language for the ESL Classroom: The Rain Forest
		Pickford	Susan	Homemade Publications
		Riley	Kathryn	Report to the Membership
		Root	Christine	English by Foot
		Sadow	Stephen	Activities You Can Use in Class Tomorrow
			Otophon	Were They Prepared? College ESL Students in Content
		Schoener	Wendy	Classes
		Smith	Karl	Employment Issues Committee Update
1993	Winter	Feldman	Eileen	Empowering Students to Manage Their Money
		Giles	Sterling	Class Trips: Are They Serving Their Purpose?
		Prince	Eileen	Breakfast with Widdowson: Food for Thought
		Root	Christine	Drawing on Experience
		Shepard	Raynel	400 Teachers Learn to Cooperate
		Sinclair	Barbara	Three Research Colloquia
		Smith	Karl	Employment Issues Committee Update
				ESL Outrages
		Symaryono	Karen	Content-Based ESL: Environmental Awareness
1994	Fall	Butler	Linda	MATSOL/WEST Revitalized
		Clark	Ron	Anglicky in Slovakia
		Fidelman	Carolyn	English Spelling: It's Ruff Stuff!
		Howland	Steven	Read, Read, and Write: Using Reading Journals
		Pettigrew	Joe	ESL Outrages
				Our Administrators: A Modest Proposal
		Sadow	Stenhen	Put on a Play
		Sadow Stone	Stephen Betty	Put on a Play FROM THE PRESIDENT
		Stone	Betty	FROM THE PRESIDENT
	Summer			

1994	Summer	Но	Joyce	High School
		Krnan	Viera	Adult Education
		LeMarbre	Joan	"Are You Guilty of Audism"
		Levenson	Marlyn	Massachusetts ESL Awareness Day Report
		Pham	Tuong	Higher Education
		Sloan	Jane	"Four Ways to Listen"
		Stone	Betty	FROM THE PRESIDENT
		Zhang	Jason	Awareness Day First-Prize Essays "What ESL Means to Me
	Winter	Dumicich	John	Georgia on My Mind
		Griffith	Tom	The Melting Pot Reconsidered
		Herbert	Tracey	Reading and Quilting Out Way Through History
		Levenson	Marlyn	FROM THE PRESIDENT
		Pettigrew	Joe	ESL Outrages
		Revill	Pat	Down With English Grammar!
		Root	Christine	Easing the Pain of Writing
		Saitz	Robert	A Response to: "Rules of Thumb"
		Stone	Better	Summary and Response: Thomas Scovel's Plenary Addres
1995	Fall/Winter	Antonellis	John	Adult Education Interest Group Rap Session
		Clark	Ron	From the Editor
		Cook	Cynthia	Workplace Education Interest Group Rape Session
		Griffith	Tom	The Patron Saint of ESL
		Groot	Ali	What Does It Mean to Be a Teacher?
		luglio	Jeff	Higher Education Interest Group Rap Session
		Iwanaga	Esther	FROM THE PRESIDENT
		Tang	Yaping	Polite But Thirsty
		Weinstein	Ruth	Secondary Education Interest Group Rape Session
	Winter/Spring	Adams	Roberta	Western Massachusetts
		Barrett	Marilyn	Creating Connections between Multicultural Education and ESL
		Charkoudian	Bethel	Elementary / Secondary
		Curry	Mary	A Costa Rican Adventure
		Gonzalez	Maria	Adult Education
		luglio	Jeffrey	Higher Education
		Iwanaga	Esther	FROM THE PRESIDENT
		Koons	Suzanne	From the Editor
		Lesieutre	Susan	Let the Text Do the Teaching
1996	Fall/Winter	Abraham	Paul	Teachers as Emerging Researchers: Through Coursework
		Bickerton	Bob	"Our Role in a Changing Sociopolitical Landscape"
		Chandler	Jean	Letters to the Editor
		Clark	Ron	From the Editor
		Giffith	Tom	Test Anxiety
		Kellermann	Raquel	Cultural Dialogue in the Chinese Classroom
		Lems	Kristin	Portrait of a "Tree-peater"
		Pettigrew	Joe	The Nature of Callousness
		Pinerio	Carol	FROM THE PRESIDENT
	Spring	Antonellis	John	Adult Education Interest Group Rap Session
	opinig	Antonellis	JUIIII	Summary of Anne Dow's Plenary Address: Admissions of A
		Brennecke	Patricia	Administrator
		Clork	Pon	
		Clark	Ron	From the Editor
		Curry	Mary	Using Local Theater in ESOL
		Diluglio	Jeff	High Education Interest Group Rap Session
		Karol	Joy	Elementary Education Interest Group Rap Session
		Kramer	David	Summary of Marianne Phinney's Plenary Address: "Cool Tools": Power Applications for CALL
		Pineiro	Carol	FROM THE PRESIDENT
		Stergis	Rob	ESL and Bilingual Educators: Bridging the Gap
	Summer	Antonellis	John	"The Hard-to-Reach ESL Student"
		Clark	Ron	From the Editor In The Archives
		Fajardo	Clara	Collective Dialogue Journals: A Way to Written Interaction
		Gulesian	Better	"The Hard-toReach ESL Student" -Break-out Session Repo
		Pettigrew	Joe	What I Wish Someone Had Told Me
		Pineiro	Carol	FROM THE PRESIDENT
		Saitz	Bob	Call Me a Taxi
		Tchaicha	Jane	Using Technology in Data Collection: Considerations for the Researcher
1007	Cummor	Antonollia	lohn	
1997	Summer	Antonellis	John	Adult Ed Rape Session Report

1997	Summer	Antonellis	John	MATSOL Grants
		Clair	Nancy	"Exploring Our Roles: The ESL Professional in a Changing World"
		Clark	Ron	From the Editor
		Espada	Martin	"The New Bathroom Policy at English High" - A Reading with Commentary
		Fantana	Marilyo	
		Fontana	Marilyn	Broken English
		Henderson-Colon	Susan	Bait and Switch: Clashing Expectations in an ESL Program
		Schulman	Linda	FROM THE PRESIDENT
		Sloane	Brenda	Swap Shop News
1998	Summer	Butler	Susan	The Importance of Memory for Foreign Students Returning Home: Japanese Students, Kinembi, and Me
		Cevallos	Mercy	Report from Publisher's Liaison
		Griffith	Tom	From the Editor
				The Way We Were
		Lemontt	Bobbie	Conference Rap Session On IEPS
		McCarthy	John	Johnny English: Diary of an ESL Teacher
		Mikulecky	Bea	FROM THE PRESIDENT
		Pineiro	Carol	"Emerging Views on Language Teaching and Learning"
		Whitlow	Julie	Linguists or Educators: Can We Be Both?
	Winter	Auerbach	Elsa	Freire Tales
	AAIIIIGI	Cevallos	M.T.	The Membership Speaks: Survey Results
		Chandler		
			Jean	Getting Teacher-Research Published
		Eagle	Diane	FROM THE PRESIDENT
		Fajardo	Clara	Things I would Like to Know
		Frutkoff	Joan	How I Got Into ESL
				The Massachusetts Adult ESOL Curriculum Framework
		Giffith	Tom	From the Editor
		Gonzalez	Maria	"Guerrilla Gardening"
		Griffith	Tom	From the Editor
		Jong	Ester	Beyond the Debate: A Focus on Quality Education
		Mims	Rae	Peace Corps: The Adventure of A Lifetime
		Porter	Rosalie	The Future of Bilingual Education in Massachusetts Lessons from California
		Schulman	Linda	FROM THE PRESIDENT
		Sloane	Brenda	Secondary Ed Rap Session
		Szendeffy	John	Making Multimedia Work for ESL
		Uvin	Johan	What Is MATSOL's Position Regarding Bilingual Education?
		Young	Meg	"I Need to Know It Now" or Diary of A Frustrated Language Student
1999	Summer	Baum	Carol	Just Like Me using Autobiography in an ESL Classroom
1333	Julilliei	Dietrich	Sarah	Over The Shoulder How LI Wrting Affects L2
		Friedman		How I Got Into ESL
			Margo	
		Griffith	Tom	Brain Scan: What Research Tells Us About Bilingualism
		MaCauthy	Lalam	From the Editor
		McCarthy	John	A Profession That You Are
		Merchant	Paula	FROM THE PRESIDENT
		Soriano	Margorie	How Do We Measure Success?
	100	Zavodna	Jana	Opportunity and Dreams
	Winter	Bazarth	Laura	Spring Conference "Setting Our Course"
		Chandler	Jean	Approaches to Teacher Research
		Green	John	Celebrating Psychological Diversity in a New Graduate Course
		Griffith	Tom	Letter From the Editor
				What Should Teachers know About Language?
		Sadow	Cathy	Edgar Sather (1926 - 1999)
		Santos	Maricel	Socio-Political SIG Report
		Sather	Edgar	Home Stay
		Soriano	Marjorie	How I Got Into ESL
2000	Summer	Bozarth	Laura	Learning Standards, Teacher Knowledge and Professional Development
		Centers	Nancy	How I Got Into ESL
		Chandler	Jean	Quantitative Methods in Educational Research
		Griffith	Tom	From the Editor
		11	Davis	Why "MATSOL Forward"? An Interview with Johan Uvin
		Hanesoved	Dana	Do We, as Teachers, Realize Children's Potential?
		McCarthy	John	Researching American Colleges Online

2000	Summer	Tolson	David	New Teacher Regulations Revisited
		Vitello	Rob	MATSOL 2000 Conference
2001	Fall	Fields	Dynnelle	Getting Straight A's: Assessing Language Minority Students
		Griffith	Tom	The Art of the Conference
		Soriano	Marjorie	Plenaries and Practice: Connecting The Threads
		Contailo	Marjorie	The Future Of The MATSOL / SAUA-SATE Partnership
			Marjorie	From The Front Lines of The TESOL Affiliates: Is It All Quiet
		Stakhnevich	Julia	
				on The Western Front?
				Letter From the Editor
		11.	1.1	School Reform and Assessment
		Uvin	Johan	FROM THE PRESIDENT
		Vitello	Robert	A Good Workplace Education Program Starts with a Good
				Workplace Needs Analysis
	Winter	Butler	Linda	How I Got Into ESL
		Carney	Catherine	SIMPLIFY! SIMPLIFY!
		Fontana	Marilyn	Trading Water: The IPrA Conference
		Giles	Sterling	How I Got into ESOL
		Griffith	Tom	Dreams of Freedom
				Letter From the Editor
		Lizotte	Rick	Quantifying Progress in an ESL Writing Class
		Uvin	Johan	From The President
		Vitello	Rob	How Can You Expand Your Diversity Repertoires in The Classroom
2003	Spring	Aquino	Carmen	My Experiences In Slovakia
	Oprilig	7 (quii io		Effectiveness of Two Pre-Writing Strategies - Freewriting and
		Carlson	Jennifer	Oral Brainstorming - on the Written work of Haitian Creole ESL
		Gancon	0011111101	Students
				A Closer Look At Bilingual Students' Writing Development in
		Caswell	Linda	Spanish and English
		Kahalas	Judy	Learning How English Language Learners Must Feel
		MATSOL	(blank)	Draft Policy Statement April 2003
		WATOUL	(Dialik)	Impressions from the 2002 SAUA/SATE-MATSOL Teacher
		Murphy	Michael	Exchange
		Soriano	Marjorie	International Partnership Teacher Exchange 2002
		Thesier	Phyllis	From the Editor
		Werbner	Linda	The Lie behind "Part-Time"
2005	Winter	Bernstein	Tabetha	ESL and Bilingual Education: Now Needed More Than Ever
				WIDA Standards: What Are They and How Do They Affect
				Us?
		Evans	Lisa	High Point: Success in Language, Literature and Contect
		Feldman	Eileen	Freedom to Learn Event
				Pearls of Wisdom: African and Caribbean Folktales
		French	Terri	What Second Language Learners Have to Say about Their
		I ICIICII	Terri	Experiences
		Giles	Sterling	Elaine Ward Receives First Annual Anne Dow Award
		Giles	Sterling	Over the Transom
		Gonzalez	Leonela	NorthStar: Focus on Reading and Writing
		Green	John	Mandated Methods and Teacher Training
		Griffith	Tom	2005 Anne Dow Award Given To Andy Nash
				Springboard 2
		Jone	Kellie	Letter From the MATSOL President
		Kisslinger	Ellen	Immersion Education: International Perspectives
		Kolenik	Carol	Advocacy Bridges
		Krashen	Stephen	Question Two's One-Year Promise Debunked
		Mathiesen	Amanda	Using Newspapers in the Classroom
		Zucker-Conde	Laurie	Annual Meeting of the MATSOL Membership
2007	Winter	Bunch	Sally	Licensure regulations leave few ESL Teachers Behind
		Chandler	Jean	Peer Response in Second Language Writing Classrooms
				(Review)
		Feldman	Ann	The Blackstone Valley ELL Study Group (BVESG)
		1 Cidillali		O (T ' 4 L (P (L' ())
		i Giaman	Eileen	Contemporary Topics 1: Intermediate Listening and Notetaking. 2nd ed. (Review)
				Notetaking, 2nd ed. (Review)
		Griffith	Tom	Notetaking, 2nd ed. (Review) Two good to choose
		Griffith Hamerta	Tom Sara	Notetaking, 2nd ed. (Review)
		Griffith	Tom	Notetaking, 2nd ed. (Review) Two good to choose A Network for Dual Language Programs

			_	From Reader to Reading Teacher: Issues and Strategies for
2007	Winter	Schwartz	Susan	Second Language Classrooms (Review)
		Weinstein	Ann	Postcards: An Advanced Listening and Notetaking Workboo (Review)
2008	Fall	Coelho	Jackie	One experience co-teaching at the High School
	1 0.11	000110	ouoitio .	Rhode Island Special Interest Group of MATSOL to become
		Davis	Lisa	Rhode Island Teachers of English Language Learners (RI-
		Bario	2.00	TELL)
		DeFilippo	Judy	Paul Abraham Receives 2008 Dow Award
		Dowling-Grant	Robyn	MATSOL Participates In TESOL Advocacy Day 2008
		Duguay	Ann	Around the World Club
		Enquist	Boni-esther	Secondary SiG News
		Palmer	Pamela	The Enhanced First Year Program at Pine Manor College
		1 dillioi	i uiiioiu	In Our Classrooms: An Educator's Guide to Helping English
		Schwartz	Susan	Language Learners with Curriculum
				Pronunciation - Accent Reduction or Communication
		Walsh	Erica	Enhancement?
2009	Fall	Addis	Susan	Picture Resources
2003	I all	Alvarez-Bradley	Daniela	2009 MATSOL Conference Workshop Highlights
		DiGisi	Lori	What We'd Like Reading Educators To Know
		Dr. Barrett	Marilyn	The Pride of an ESL Teacher
		Haughey	Paul	Effective English Language Education
		Lenski	Erin	Making Peace with the Data Debate
		Mitchell	Kara	Now Is the Time for Action!
		Pires	Malinda	2009 MATSOL Conference More Workshop Highlights
		FII69	Iviaiiiiua	Using Technology to Increase the Language Skills of Englis
		Schultz	Anne	
				Language Learners Co-Teaching Math at Stacy Middle School Adds Up to
	Summer	Abramson	Renee	Success
		Davis	Joshua	Teaching English as a Second or Foreign Language, Third
		Davis	J0511ua	Edition
		Dowling-Grant	Robyn	MELLC Happenings!
				Multiple Literacles
		Enquist	Boni-esther	Secondary special Interest Group-Update
		Feldman	Eileen	Child-rearing In Ethnic Minorities
		Kramer	Eileen	Teach business English
		Mitchell	Kara	Time for Advocacy In Massachusetts
		Nunes	Nancy	Interactive Bulletin Boards
2010	Fall/Winter	Bunch	Sally	Ready to Write: A First Composition Text
		Freeman	Barbara	Teachers' Pedagogical Knowledge To Support ELL Learnin
		Gardner	Peter	Seeing Things as We Are: A Lesson In Ethnocentrism
		Litchock-Morellato	Faith	Do You See What I See?
		Mitchell	Kara	Advocate for Equity!
		Sarousi	Alexander	Stepping Into The Global Classroom: ESL and Social Networking
		Solorzano	Helen	MATSOL Annual Meeting and Special Interest Group Forum
		_ 5.5.24.75		MATSOL Participates In TESOL Advocacy Day 2010
		Wilcon	Christins	Introduction to Terms and Programs for New Educators In t
		Wilson	Christine	field of English as a Second Language
	Spring/Summer	Cloud	Nancy	RITELL Becomes TESOL's 102nd Affiliate
		Coftin	Suzanne	Seconday SIG Update
		Enquist	Boni-esther	February MELLC Meeting a Huge Success
		Haughey	Paul	Effective English Language Education: A New Teacher's Guide
		McCarthy	Jill	ELPBO: The Baby in the Bath Water?
				"Do you understand the words that are comin's outta my
		Morelli	Katherine	mouth?"
		Ngo	Lan	Do We Ask Our English Language Learners to Think?
			Helen	New Features on the MATSOL Website
		Solorzano	петет	New Leginies officie MATOOL Mensile