



English Learner Education Courses

High quality professional development for:

- ESL and bilingual teachers
- Content and classroom teachers
- Specialists
- Coaches
- Support staff
- Administrators

Course topics including:

- English Language Development Standards
- English Learners with Disabilities
- Students with Limited or Interrupted Formal Education (SLIFE)
- Academic Language Development
- ESL Curriculum
- Multilingual Learners in Early Childhood
- English Learner Education Program Leadership

Testimonials from MATSOL Course Participants

“The facilitator was very knowledgeable, gives excellent strategies, is enthusiastic, passionate, and demonstrates genuine empathy towards ELL students. She uses practical examples and life experience to explain theory.”

“The instructor engages class with meaningful activities. Knowledge learned in the course is practical and useful.”

“I gained a lot of knowledge in this professional development course! Thank you for sharing with us the wide range of activities we can use with our English language learners.”

For More Information

View the current course schedule on the MATSOL website:

www.matsol.org/courses

CONTACT

Ann Feldman
 Director of Professional Learning
 afeldman@matsol.org
 617-820-5099

MATSOL
 2 Canton Street, Suite B223
 Stoughton MA 02072

MATSOL is a non-profit professional organization promoting equity and excellence in the education of English Learners.



Course List

EL-101 Introduction to English Language Development Standards in Massachusetts

AUDIENCE: ESL and classroom/content teachers, specialists, and coaches.

TOPICS: WIDA™ English Language Development Standards, foundational principles, definition and identification of academic language, differentiated instruction and supports for English Learners.

15 PDPs, 1 graduate credit option

EL-103 Supporting English Learners in Specialty Subjects and Support Services

AUDIENCE: Teachers of art, music, theater, physical education, health, computers/technology; Support staff including guidance counselors, nurses, librarians, speech pathologists, and technologists.

TOPICS: How to identify, analyze, and develop academic language for English learners (ELs) using WIDA™ English Language Development (ELD) Standards and other tools; cultural considerations related to ELs.

15 PDPs, 1 graduate credit option



EL-104 Early English Language Development for PK-K Teachers

AUDIENCE: Early educator teachers or administrators.

TOPICS: WIDA™ Standards for Dual Language Learners ages 2.5–5.5, developmentally appropriate academic language, school readiness, culture, role of family, differentiated instruction and supports for English Learners.

15 PDPs, 1 graduate credit option

EL-105 Academic Conversations in Classrooms with English Language Learners

AUDIENCE: ESL and classroom/content teachers, specialists, and coaches.

TOPICS: Using academic conversations to motivate students and foster engagement; Five core communication skills: paraphrase, elaborate, support ideas with examples, build on and/or challenge ideas, and synthesize conversation points.

25 PDPs, 2 graduate credits option – also available as a 15 PDP, 1 graduate credit option

EL-106 Academic English for English Learners in Math and Science

AUDIENCE: Middle and high school math and science teachers and administrators.

TOPICS: How to identify, analyze, and develop academic language for English learners using WIDA™ and other tools during math/science instruction.; Differentiating instruction for English learners at various proficiency levels.

15 PDPs, 1 graduate credit option

EL-107 Supporting Teachers of English Learners Through Observational Protocols

AUDIENCE: Administrators responsible for developing school and district action plans or mentoring teachers of English learners.

TOPICS: How to utilize the SEI Smart Card during learning walkthroughs and instructional rounds.

15 PDPs

EL-108 Next Generation ESL MCUs: A Practical Orientation

AUDIENCE: ESL and classroom/content teachers, administrators and coaches who support and collaborate in curriculum development for English learners.

TOPICS: An introduction to the tools and resources associated with the Next Gen ESL Initiative and ESL Model Curriculum Units.

10 PDPs

EL 109 Students with Limited or Interrupted Formal Education (SLIFE): Programming, and Scaffolding in ESL and Content-Area Classrooms

AUDIENCE: School educators or leaders who work with or oversee a newcomer/SLIFE population of English learners at the secondary level.

TOPICS: Massachusetts state policy and guidance; Frameworks for working with SLIFE in the classroom; Effective teaching strategies; Assessment activities.

EL 113 Culturally and Linguistically Diverse Learners with Special Needs

AUDIENCE: School educators, administrators, school psychologists, social works, speech and language pathologists or other support personnel who work with English learners in Pre-K through grade 2.

TOPICS: Determining language and/or learning differences within our English learner population; Collaborative practices, assessment considerations and classroom strategies.

RE-600 Massachusetts Sheltered English Immersion Teacher Endorsement Course

AUDIENCE: Teachers who work with English learners who need the Massachusetts SEI Endorsement.

RE-601 Massachusetts Sheltered English Immersion Administrator Endorsement Course

AUDIENCE: Administrators who are responsible for mentoring or evaluating teachers of English learners, and need or want to earn the Massachusetts SEI Endorsement.



MATSOL also provides custom consultations to address specific district needs.