



## MATSOL 2019 Conference

### PDP Opportunity – 15 PDPs

As a service to our members, MATSOL offers a PDP option for conference participants.

#### **PDP Requirements** (see Note on page 2)

- Attend the MATSOL Conference on May 28 -31, 2019 for a total of two days (either a Pre-Conference Institute plus one conference day, or two conference days) AND complete the Final Product/Implementation Assignment (see below). The total time required for attendance and project implementation is 15 hours.
- Submit the final project by June 30, 2019, by uploading a .pdf file of all required materials on the MATSOL website at [matsol.org/2019-pdp-option](http://matsol.org/2019-pdp-option) There are no exceptions to this deadline. You must be a current MATSOL member to access the PDP submission form.

#### **Final Product/Implementation Assignment**

##### **Directions:**

1. Choose two (2) strategies or practices related to your educator role that were presented during the conference.
2. Implement the practices.
  - a. Teachers: Try the strategies in class with your students.
  - b. Administrators/Coaches/PD Providers: Share the strategies at a PD Meeting
3. Write a 2 page single-spaced typed summary of no fewer than 1000 words.
4. View the evaluation rubric which will elaborate on the criteria used for successful completion of the assignment.
5. Save all your documents in PDP format.
6. Submit the documents at [matsol.org/2019-pdp-option](http://matsol.org/2019-pdp-option)

***Note: You may collaborate with a colleague to do the implementation project but each person must submit their own individual report.***

##### **Guiding questions for your implementation:**

###### **A. Teachers**

1. Identify the strategies and why you selected them. Note any research that supports their implementation for ELs. You can also cite your own experiences or do a brief literature or website review of the concepts underlying the strategies covered during the sessions you attended.
2. Tell us about the school district, school, grade level, English language development levels of the students and the context of the lesson in which you implemented the strategies.
3. How well did the strategies work for your students, and in particular for your English Language learners (ELs)?
4. If you were to use them again, what modifications might you make?
5. Other reflections or comments?



## B. Administrators/Coaches/PD Providers

1. Identify the strategies and why you selected them. Note any research that supports their implementation for English language learners. You can also cite your own experiences or do a brief literature or website review of the concepts underlying the strategies covered during the sessions you attended.
2. Tell us about the District and setting where you highlighted/shared the strategies.
3. What was the reception of the targeted teachers to the strategies or underlying concepts? Did they follow up and try the strategies?
4. If you were to use the strategy in your district or school context, what modifications might you make?
5. Other reflections or comments?

**Note:** Massachusetts Department of Education Recertification Guidelines (2015) say that professional development points cannot be given strictly for attendance at a conference, or for professional development that is less than ten hours. Therefore, you need to attend a minimum of two days of the conference. In addition, the content learned at the conference needs to extend to the classroom, with a final product.

If you would like to do a more in-depth application project for more PDPs, or if you only attended one day of the conference this year, you may be able to secure authorization at the district level for a conference-based project for which your district would issue the PDPs. In some districts a Principal, Department Head, ESL Coordinator, etc. can approve a project and issue PDPs for a teacher to present a report at a school workshop or teacher meeting, or write a newsletter article describing how they implemented the conference-based strategies or how the strategies align with the district's curriculum, etc. If you choose to pursue this with your district, they may request your Certificate of Attendance, which is found in your conference program.

For more information on earning PDPs, please see: ***Massachusetts Department of Elementary and Secondary Education, Frequently Asked Questions: Professional Development Point (PDP) Eligibility*** at <http://www.doe.mass.edu/pd/faq.html>