



Making it Meaningful: Designing Amplified Texts for Newcomers

Thu 6/1/2023 8:30 AM-9:15 AM Ballroom North

In this workshop, participants will examine strategies for amplifying texts for SLIFE newcomer students. Together we will explore student work and scaffolded activities from a newcomer classroom, brainstorm ways to build upon those strategies, and share challenges and successes in this area within our own classrooms.

Erin Gaffey

Math: Strategies Empowering Multilingual Learners Equitable Access to Academic Content

Thu 6/1/2023 8:30 AM-9:15 AM Ballroom Center

Attendees actively engage in research-based practices which highlight the unique challenges of English syntax and vocabulary involved in mastering mathematics while tapping upon the cultural assets multilingual learners bring to the classroom. Multiple resources and specific talking points to enhance collaboration with site colleagues are provided.

Elizabeth Ann Hartung

Using the 2020 WIDA ELD Standards to Design Curriculum Guide

Thu 6/1/2023 8:30 AM-9:15 AM Ballroom South

This session will focus on how a district team used the new 2020 WIDA ELD standards to build a curriculum guide focused on direct language instruction while supporting grade level standards, including a new ELA curriculum. The presenters will share the overall process as well as practical examples from classrooms.

Molly Ross; Kait Zanzerkia; Melissa Martinez

Teaching Bilingual English Learners with Disabilities - SPONSOR

Thu 6/1/2023 8:30 AM-9:15 AM Worcester

The purpose of this session is to inform participants about fully-funded scholarships at Lasell University that address teaching bilingual special education. Lasell has been funded by the U.S. Office of English Language Acquisition for the next five years. The program will provide a master's of education in Moderate Disabilities with initial MA licensure.

Edna Barreto

They Don't Speak English?! An introduction to working with Newcomers

Thu 6/1/2023 8:30 AM-10:00 AM Ashland

This session will provide participants with practical instructional strategies and differentiation techniques to include newcomers in all lessons. You will explore steps to take from the first day a newcomer walks through the classroom door to differentiated questioning techniques to use during whole-group and small-group instruction.

Tyler Ramey



ESL 101 - Your ESL GPS

Thu 6/1/2023 8:30 AM-9:15 AM Carlisle

Are you a new ESL teacher? Do you support them in your school or district? Then this session is for you! Come experience a unique way to educate and support new ESL teachers as they encounter the rewards and challenges of this distinctive profession. Help them flourish with ESL 101!

Nathan Couto; Irma Valerius

Project- Based Learning: Insights from a Global Pathways Program

Thu 6/1/2023 8:30 AM-9:15 AM Concord

This presentation will demonstrate how project-based pedagogy was implemented in a university Global Pathway program as a series of implementable steps that scaffold the whole process into manageable tasks . The presenters will show how English language learners planned, carried out, and presented a semester-long course project at a student forum.

Natalya Watson; Olga Birioukova

Teach Smarter with Ellii - EXHIBITOR

Thu 6/1/2023 8:30 AM-9:15 AM Middlesex

Ellii Exhibitor Session

Ben Buckwold

The World is Your Classroom: Teach with English Language Programs - EXHIBITOR

Thu 6/1/2023 8:30 AM-9:15 AM Wayland

Learn from alumni how you can make a difference globally through in-person and virtual teaching projects designed by the U.S. Department of State for experienced U.S. TESOL professionals. English Language Fellows, Specialists, and Virtual Educators provide language instruction, conduct teacher training, and develop resources, while being cultural ambassadors.

Ben Taylor

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Research and Debate: Exploring Two Collaboratively Developed ELD Curriculum Units

Thu 6/1/2023 9:30 AM-11:00 AM Ballroom North

When creating lessons for our English Learners, clear and focused backward design (UbD) units can guide the way! This workshop will inspire you on this journey, showcasing two units that were collaboratively created and adapted: Debate: Voicing Our Opinions (Grades 6-8) and Writing Effective Research Papers (Grades 9-12).

Jessica Pulzetti; Susannah DiMauro

Implementing MTSS with Fidelity: Supporting Academic Growth for all Learners

Thu 6/1/2023 9:30 AM-10:15 AM Ballroom Center

The Massachusetts Multi-Tiered System of Support (MTSS) is a framework for identifying students at risk, implementing evidence-based instructional strategies, ongoing progress monitoring, and ultimately lowering the number of referrals to special education. However, not all school districts or schools for that matter implement MTSS with fidelity, ultimately failing our students.



Dr. Kristen Lech; Jennifer Bent

Co-Teaching: Toward WIDA’s Four Big Ideas

Thu 6/1/2023 9:30 AM-11:30 AM Ballroom South

In this session, we share one district’s two-year journey of piloting co-teaching for ESL instruction at the elementary level. We explore how WIDA 2020 Standards can be implemented through co-teaching and provide concrete ideas for participants to make this paradigm shift in their settings.

Erin Goldstein; Martha Kohl

The ESL Identity Crisis: from clarity to collaboration

Thu 6/1/2023 9:30 AM-10:15 AM Worcester

So what exactly do ESL teachers do? Great question! ESL teachers are often the keepers of all things MLL, which pulls both their focus and their impact. Classroom and ESL teachers are invited to examine each of their roles in EL education and leverage their differences for MLL success.

Dana Gastich French

Reimagining Wrap-around Supports for Immigrant and Refugee Youth

Thu 6/1/2023 9:30 AM-10:00 AM Carlisle

Presenters will outline steps taken to reimagine program and staffing models in order to enhance wrap-around supports for youth of immigrant and refugee backgrounds at Somerville High School. Highlights include a streamlined community model and a daily scheduled seminar course to provide culturally and linguistically appropriate supports for newcomers.

Emily Blitz; Matt Clements; Yahaira-Maria Frier; Paulina Mitropoulos

Addressing racial literacies among transnational students: Defining Racial ill-literacy

Thu 6/1/2023 9:30 AM-10:15 AM Concord

Racial literacy research educates racially illiterate individuals to disrupt racial liberalism, White supremacy and work toward anti-racism. The existing dichotomous division of students into racially literate and illiterate is inadequate to describe complex literacy experiences of transnational students with race. In this presentation, I discuss a third category of ill-literacy.

Nasiba Norova

Let's Give Them Something to Talk About! - EXHIBITOR

Thu 6/1/2023 9:30 AM-10:15 AM Middlesex

Help your multilingual learners maximize language acquisition and meet academic content standards. Explore how culturally diverse literature, scaffolded language and writing models, along with globally inclusive photos and videos can help ignite ideas and ensure successful student outcomes.

Nancy Jordan



Updates on DESE SLIFE initiatives

Thu 6/1/2023 9:30 AM-10:15 AM Wayland

Global conflicts have increased the numbers of refugees and immigrants arriving at our schools who may have missed several years of education. Learn about initiatives OLA has been engaged in this year to improve SLIFE guidance and supports.

David Valade; Mary Bridget Burns

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Intersection of ESL/Special Education

Thu 6/1/2023 10:30 AM-11:15 AM Worcester

Educators of Multilingual learners are often faced with the challenges of identifying MLs with disabilities. WPS will share our trajectory of building capacity among educators of MLs with the goal of improving educational and assessment of dually identified MLs.

Thao Tran; Nichole Brundige; Wendy Flynn

FEL Progress Monitoring: Successes, Challenges and Opportunities

Thu 6/1/2023 10:30 AM-11:15 AM Ashland

Explore the challenges and opportunities of building a successful Former English Learner monitoring program that goes beyond state mandates. Learn how to design a fluid, yet structured, program that is organically built by students and is orchestrated to foster community and participation, thus increasing inclusion and decreasing the dropout rate.

Danica Johnston; Anastasia Campbell

Supporting Multilingual Learners in the Visual Arts Classroom

Thu 6/1/2023 10:30 AM-11:15 AM Carlisle

All learners regardless of language should have access to arts education. Massachusetts art teachers are not required to complete the SEI endorsement, yet teach multilingual students from newcomers to more advanced English speakers. This study examines ways art teachers help multilingual students access the language and content of the arts.

Christine Leider; Johanna Tigert; Golnar Fotouhi; Nasiba Norova

Applying Flipped Learning to Teach English Listening and Speaking Skills

Thu 6/1/2023 10:30 AM-11:15 AM Concord

In this presentation, I describe how flipped learning can be used to teach listening and speaking skills in post-secondary academic English courses. I will also explore connections between flipped learning and culturally responsive teaching, as well as how technology and digital tools may be leveraged to support instruction.

Ilka Kostka



Defeating the Deficit Model: How to Apply Guiding Principles for English learners in the Classroom - EXHIBITOR

Thu 6/1/2023 10:30 AM-11:15 AM Middlesex

Our nation’s English learners are hoping to defeat the pervasive deficit model view and be considered English users instead. Please join Tania Liddy as she provides alternatives to the deficit model. It begins with understanding the negative narratives faced by multilingual students. Then, Tania will examine Culturally Sustaining Pedagogy and the importance of building learning capacity by leveraging learners backgrounds. The discussion will also include 5 Guiding Principles on designing learning experiences for language development based on the asset model. Don’t miss this opportunity to support equity in instruction.

Tania Liddy; Ryan Wiggins

Supporting Students and Colleagues: Three Ways

Thu 6/1/2023 10:30 AM-11:15 AM Wayland

Two ESL Teachers will share three ways they have helped English learners by supporting mainstream teachers and school staff: an on-line course, face-to-face professional development workshops, and a desktop handbook. Participants will leave with some ideas and models for designing professional development and creating materials to support of English learners.

Kathy Lobo; Natasha Galichina

Tinkering with Language -- a Multimodal Approach to Language Learning

Thu 6/1/2023 10:30 AM-11:15 AM Marlborough

Language is by nature multimodal. What does a hands-on approach to language acquisition look like? How can tinkering develop collaborative critical thinkers or make learning more equitable? From basic coding, to task-based instruction, to learning language with physical objects, we’ll get our hands on some parts and explore the possibilities.

Dani Hersey

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Lunch & Keynote: The Power of Language and the Language of Power

Thu 6/1/2023 11:30 PM-1:30 PM Ballroom Center

As we affirm the importance of language education, we must also hold the reality that language is connected to power. The experiences of English learners are connected to the larger forces of migration and racialization. Grounding in her personal experience growing up in an ESL program, Sole will contextualize classroom encounters in a broader framework of social justice.

Shengxiao “Sole” Yu

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WIDA 2020: Interpreting the Key Language Uses in Mathematics

Thu 6/1/2023 2:00 PM-3:30 PM Ballroom North

WIDA (2020) has suggested the functional language approach across all content areas, including mathematics, to enhance the educational experiences of multilingual learners. We also know that visuals can improve our learners' experience. This workshop will unpack what constitutes "visuals" and how they can best operate within functional-language approaches.

Karen L. Terrell

EdTEch Tools to Support ELs (and ALL Learners)

Thu 6/1/2023 2:00 PM-2:45 PM Ballroom Center

Finding the best tools to support your English Learners can be tricky. We will identify tools that help students access assignments while giving them the ability to respond and demonstrate their learning. While these tools were selected for their ability to support ELs they can be used with all students!

Sarah Boyle

Incorporating Engagement Strategies to Help All Learners Access the Curriculum

Thu 6/1/2023 2:00 PM-2:45 PM Ballroom South

Meeting the diverse needs of language learners can be challenging. Are you looking for engagement strategies that can be used to conquer the academic barriers they face? Come explore strategies from the Guided Language Acquisition Design model! Walk away being able to provide opportunities to develop language and collaboration skills.

Jennifer Ferreyra; Alexis Tucker Freeman

The Seal of Biliteracy in Massachusetts

Thu 6/1/2023 2:00 PM-2:45 PM Worcester

Over 5,000 MA graduates have earned the State Seal of Biliteracy since 2019. Join DESE staff as we analyze some of this data and discuss new implementation supports for the coming year.

Andy McDonie

Digital Content Creation for ELs and Beyond

Thu 6/1/2023 2:00 PM-3:30 PM Ashland

Explore the benefits of using multimedia in language instruction for English Learners, learn strategies for creating multimedia content and how to effectively integrate it into any content area!

Jillian Morin; James Verdone

Planning with the Checking for Bias Inventory

Thu 6/1/2023 2:00 PM-3:30 PM Carlisle

In this hands-on session, we will explore practical ways to overcome bias in instructional materials. It will cover Seven Forms of Instructional Bias (Sadker 2003) and educators will practice analyzing curriculum and planning with the Checking for Bias Inventory

Julia Jeffers



Rethinking Assessments & Preserving Identity(s): A Dual Language Program Journey

Thu 6/1/2023 2:00 PM-2:45 PM Concord

This presentation (through the lens of equitable linguistic assessment) provides awareness of Dual Language learners’ abilities to perform BICS and CALPS successfully. Takeaways will include: A) Overview of Linguistic Assessment practices for multiple areas/subjects of schooling B) Ideas for teachers to empower students to translanguaging as a form of empowerment.

Nicholas Santavicca; Amanda Miser

Practical Ways to Differentiate Instruction for EBs Using Formative Data - EXHIBITOR

Thu 6/1/2023 2:00 PM-2:45 PM Middlesex

We will show you how to use data to easily differentiate instruction for Emergent Bilinguals. We will demonstrate a real-life example of how to utilize goals and differentiate instruction based on language level to group students, scaffold instruction, build background knowledge, and build academic vocabulary.

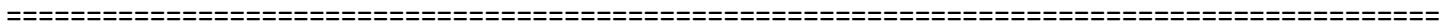
Cathy Oshel; Jennifer Labollita

Journal Writing: Data and Feedback Driven Strategies for Any Classroom

Thu 6/1/2023 2:00 PM-2:45 PM Wayland

Writing is often one of the most challenging domains for English Learners. The weekly journal writing routine presented in this session is a tried-and-true strategy to motivate students to improve their writing through a goal-oriented, authentic, and feedback-intensive process. Student friendly, WIDA-adapted rubrics (two tiers) will be provided.

Jessica Pulzetti



MATSOL Special Interest Group Sessions

Re-Envisioning Academic mentoring: The power of Peer Mentoring in Graduate School.

Thu 6/1/2023 3:00 PM-3:45 PM Ballroom Center

Collaborative writing projects are ubiquitous among junior scholars. Fewer doctoral students attempt to work together to produce scholarly work, due to toxic academic practices. This research demonstrates how collaborative work becomes an alternative, humanly sustainable strategy to achieve academic success and provides peer-mentoring support among emerging scholars during their graduate journey.

Iuliia R Fakhruddinova; Nasiba Norova

ESL Unit Developers SIG Meet and Greet

Thu 6/1/2023 3:00 PM-3:45 PM Worcester

Present, past, and future members of the ESL Unit Developers SIG are welcome to join us for our first ever in-person meet and greet! We will talk about our vision for curriculum development and unit sharing, as well as our current initiative of developing three Newcomer units.

Jessica Pulzetti; Liana Parsons; Susannah DiMauro

Sponsors



Exhibitors

