2024 MATSOL Conference Program

May 29-31, 2024
Sheraton Framingham Hotel & Conference Center

June 5-7, 2024
Virtual

www.matsol.org

2024 MATSOL Conference

Wednesday May 29 8:30 AM

Multilingual Learners and Multiliteracies: Autobiographies at a Trauma Sensitive School

This presentation examines two Elementary ESL groups at a trauma sensitive school expanding their literacy skills through a multiliteracies pedagogy by means of an autobiographical account. We will look at how student agency, the act of bearing witness and cultural identity impact our mutilingual learners.

Topic & Audience: Reading/Writing/Literacy; Culturally Responsive Teaching; PK-12 Education

Nadia Berenguer

5/29/2024 8:30:00 AM-9:15:00 AM Ashland

Listening and Reading for Nonfiction Learning: Explicit Comprehension Instruction

Listening and reading for nonfiction learning are parallel processes for constructing meaning. Although students are expected to learn through both processes, schooling often provides lots of comprehension practice without explicit instruction. Participants will investigate skills to construct meaning and the essential instructional strategy of thinking aloud through hands-on practice.

Topic & Audience: Listening/Speaking/Pronunciation; Reading/Writing/Literacy; All Audiences

Albert Johnson-Mussad

5/29/2024 8:30:00 AM-10:00:00 AM Ballroom Center

Boni-esther's Best Practices for ESL and Professional Development

This jam-packed session presents helpful and creative approaches, strategies and tools to boost your students'English skills, content learning and interaction. These engaging ideas are also appropriate for sharing in your own professional development contexts with all educators. This session will also include a brief review of MATSOL's suite of educator workshops and district support services. Stop in and walk away with some fresh and engaging ideas to add to your repertoire!

Topic & Audience: MATSOL

Boni-esther Enquist

5/29/2024 8:30:00 AM-9:15:00 AM Ballroom North

Multilingual Learner Education & Special Education Collaborative Practices

This interactive workshop will spotlight policies and practices for multilingual and special education departments to consider in support of multilingual learners with a disability or suspected of having a disability. Through the review of vignettes and curated resources participants will discuss key intersectionality features to inform collaborative and contextualized frameworks.

Topic & Audience: Co-Teaching & Collaborative Practices; Culturally Responsive Teaching; Policy & Advocacy; All Audiences

Joni Magee

5/29/2024 8:30:00 AM-9:15:00 AM Ballroom South

Co-teaching Model for High School Biology to Support Multilingual Learners

This presentation shares a comprehensive model of co-teaching in a high school biology setting. Attendees will have an opportunity to discuss, engage, and reflect on components of culturally

responsive co-teaching ranging from co-planning, instructional strategies, and assessments. Asset-based approach of teaching and learning content supported by language is highlighted.

Topic & Audience: Co-Teaching & Collaborative Practices; PK-12 Education

Courtney Gilpin; Selvi Oyola

5/29/2024 8:30:00 AM-9:15:00 AM Carlisle

Educating Spanish-Speaking Immigrant Children: What is working?

This single case study explores education of multilingual learners (MLs) from Hispanic backgrounds in an urban school. The main purpose of the study is to investigate the systems in place in a public school that prevent immigrant students to reach their potential. Findings highlighted opportunities to improve programs and resource allocation.

Topic & Audience: Culturally Responsive Teaching; Invited Speaker; All Audiences

alberto Carrero

5/29/2024 8:30:00 AM-9:15:00 AM Concord

Clearing the Hurdles: Home Language Survey Training and Administration

Home Language Surveys (HLS) are federal and state requirements for all student registrations. This workshop provides participants the knowledge and ability to train in-district staff to administer the HLS meeting MA DESE guidelines and TFM compliance. Participants will leave with customizable materials for training.

Topic & Audience: Policy & Advocacy; Program Admin & Eval; Teacher Education & PD; PK-12 Education

Erica Faginski-Stark; Jessica Gonzalez

5/29/2024 8:30:00 AM-9:15:00 AM Wayland

Using Google Read&Write in your Planning and Teaching

During this session you will learn how to use Google Read& Write, a Chome extension, to support language learning and create materials. You will be given time to explore the software and ways it can provide support.

Topic & Audience: Academic Language in the Content Areas; Curriculum Development; Digital Learning & Technology; Vocabulary/Grammar; PK-12 Education

Allison Serafin; Andrea Tobio

5/29/2024 8:30:00 AM-9:15:00 AM Worcester

Wednesday May 29 9:30 AM

Learning to be Literate: More than a single story

The "science of reading" movement is rooted in research on monolingual English. This session shares an expanded set of dimensions that address an important question, "What more is needed to support early year (bi)literacy teachers to recognize its best practices while also creating a knowledge base for responsive teaching?"

Topic & Audience: Curriculum Development; Invited Speaker; All Audiences

Patricia Paugh

5/29/2024 9:30:00 AM-10:15:00 AM Ballroom North

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Using Interactive Strategies to Increase Student Engagement

Participants will experience a variety of interactive learning strategies that promote speaking and listening through the example of a German lesson. Participants will have the opportunity to explore how they can use these strategies in their content area to increase student engagement.

Topic & Audience: Culturally Responsive Teaching; Listening/Speaking/Pronunciation; PK-12 Education

Heidi Baildon

5/29/2024 9:30:00 AM-10:15:00 AM Ballroom South

Teacher practices and perspectives: Racial Literacy Pedagogy and International Students

This study explores beliefs and practices of two White L2 writing teachers who primarily instruct international students. The study is guided by Sealey-Ruiz's (2021) Racial Literacy Development Framework. The research contributes to understanding how personal narratives shape racial literacy-oriented pedagogies and advocates for increased education on racial literacy fordiverse students.

Topic & Audience: Culturally Responsive Teaching; Reading/Writing/Literacy; Academic Language in the Content Areas; Teacher Education & PD

Nasiba Norova

5/29/2024 9:30:00 AM-10:15:00 AM Concord

Low Floors, High Ceilings, Wide Walls: Language Learning through Coding

Coding, like writing, involves assembling, deconstructing, and rearranging concepts to convey a message. It develops critical thinking, self-expression, and even language skills! Let's explore this through Scratch, MIT's free programming platform for kids. Anyone can learn a language, and anyone can learn to code--so why not do it together?

Topic & Audience: Reading/Writing/Literacy; Bilingualism & Biliteracy; Digital Learning & Technology; Teacher Education & PD; PK-12 Education

Danielle Hersey

5/29/2024 9:30:00 AM-10:15:00 AM Wayland

Let's Learn From Them: Using the Integrative Multimodal Literacy Assessment Tool to Inform Instruction for Young Children

In this session, we will share the open-access Integrative Multimodal Literacy Assessment (IMLA). This is an adaptable tool teachers can use to gather information about the multimodal literacy practices, (e.g., home language/s, ways of making meaning across different modes) and motivations children bring into the classroom from home.

Topic & Audience: Culturally Responsive Teaching; Data & Assessment; Invited Speaker; All Audiences

Chu Ly; Elena Forzani

5/29/2024 9:30:00 AM-10:15:00 AM Worcester

Wednesday May 29 10:450 AM

Equitable Collaborative Assessment Practices for the Sake of Multilingual Learners

This session will present an assessment framework with a range of authentic examples of student work samples and teacher-created assessment tools that monitor student progress and support MLs' academic, linguistic, cultural, and social-emotional development.

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Topic & Audience: Invited Speaker; PK-12 Education

Andrea Honigsfeld; Jody D Klein; Alma Pezo

5/29/2024 10:45:00 AM-11:30:00 AM Ashland

Portfolio as an Assessment Method to Improve MLs' English Proficiency

In our quest to help MLs achieve English language proficiency, we should consider using an assessment method that provides us with a big picture of student learning. In my opinion, a portfolio is an assessment method that is equitable, shows teacher's effective instruction, and produces data to inform teaching.

Topic & Audience: Data & Assessment; All Audiences

Marsha Parinussa Flynn

5/29/2024 10:45:00 AM-11:30:00 AM Carlisle

Art Education and Multilingual Learners

The arts are frequently positioned as a subject that MLs will "get" without extra support (Boyson & Short, 2003). We argue, however that Multilingual Learners need specialized instruction in language to engage with art education content at a deeper level (Nutta et al., 2012; Leider & Tigert, 2021; Tigert & Leider, 2022) and in our work we aim to understand promising practices for supporting multilingual learners in the art education classroom (Leider et al., 2024). In this session we will learn from practicing art teachers and district administrators about how to support multilingual learners in art education classrooms.

Topic & Audience: Culturally Responsive Teaching; Invited Speaker; PK-12 Education

Chris Montecillo Leider; Golnar Fotouhi; Laurie Hartwick; Heather Langlois; Rachel Wang; Janna Silvia

5/29/2024 10:45:00 AM-11:30:00 AM Concord

Co-teaching Content Classes with MLs in Mind

In this workshop we will discuss best practices for co-teaching content classes with MLs in mind. We will have a shared learning experience followed by opportunities to learn from one another's successes in a structured way.

Topic & Audience: Co-Teaching & Collaborative Practices; Academic Language in the Content Areas; All Audiences

Annah Littleton; Linsey Giles; Michelle Leip

5/29/2024 10:45:00 AM-11:30:00 AM Marlborough

Next Generation ESL: A Focused Path

An opportunity for district leaders and classroom educators to gain greater understanding of the Next Generation ESL Curriculum Design project, its implications for curriculum and instruction, its goal of stronger equity for English Learners and their achievement.

Topic & Audience: Policy & Advocacy; PK-12 Education; DESE

Judith R. Magloire

5/29/2024 10:45:00 AM-11:30:00 AM Middlesex

Using WIDA 2020 to Plan Successful Push-in ELD

This session is designed to enhance EL teacher knowledge and confidence in preparing for push-in ELD. Discover the intersection of Common Core State Standards and WIDA language

standards, and focus on high-impact language opportunities. Leave with the next steps to transform your push-in ELD.

Topic & Audience: Academic Language in the Content Areas; Co-Teaching & Collaborative Practices; PK-12 Education

Mary DeSimone

5/29/2024 10:45:00 AM-11:30:00 AM Wayland

Students with Limited or Interrupted Formal Education-Commonwealth-wide Promising Practices

Panelists from various Massachusetts contexts (e.g., different regions, types of programs, low or high SLIFE numbers) will share promising practices from their own experiences serving SLIFE. Participants will have the opportunity to ask questions and we will close by sharing information about the 40-district Massachusetts SLIFE Community of Practice.

Topic & Audience: Culturally Responsive Teaching; Teacher Education & PD; PK-12 Education

Diana Torres; Fernanda Kray; Sara Hamerla; Carrie Swift Heck; Antonella D'Eramo

5/29/2024 10:45:00 AM-11:30:00 AM Worcester

Wednesday May 29 12:30 PM

Understanding Wampanoag Culture through Wôpanâak Language

The Wôpanâak language has been in a process of reclamation for over 30 years and in 2016 Weetumuw School was opened in 2016 to bring the language to Wampanoag children. Through the work of introducing language to the youngest members of our community, we have discovered much about our culture and ourselves, and the effort has been an exercise in self-determination.

Topic & Audience: Keynote; All Audiences

Nitana Hicks Greendeer

5/29/2024 12:30:00 PM-1:30:00 PM Grand Ballroom

Wednesday May 29 2:30 PM

State of TWI Dual Language Education across the Commonwealth

This session will present initial findings from the Dual Language Landscape Analysis conducted by the Office of Language Acquisition at the Massachusetts Department of Elementary and Secondary Education. We'll be sharing data related to multilingual learners and ELE (English Learner Education) programming, focusing specifically on TWI Dual Language programs in Massachusetts. Additionally, we'll discuss both current and upcoming priorities for the OLA office.

Topic & Audience: Policy & Advocacy; PK-12 Education; DESE

Elenita Irizarry Ramos

5/29/2024 2:00:00 PM-2:45:00 PM Ashland

Math: Linguistic Strategies for Equity in Success with Word Problems

Attendees utilize a framework to analyze the unique challenges of English syntax and vocabulary involved in mastering math word problems using released MCAS test items. Included are strategies for tapping the cultural assets multilingual learners bring to the math classroom and specific talking points to enhance collaboration with site colleagues.

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Topic & Audience: Academic Language in the Content Areas; Curriculum Development; Teacher Education & PD; PK-12 Education

Elizabeth Hartung-Cole

5/29/2024 2:00:00 PM-2:45:00 PM Ballroom Center

What is Executive Functioning And How to Create Equity for ELLs?

Executive Functioning (EF) is an educational hot topic but what is Executive Functioning and how should EF be addressed in the bilingual or MLE classroom, Learning Centers, and at home with the ELL student? This session is for new teachers who need actual tangible suggestions for use in the school with ELLs.

Topic & Audience: Academic Language in the Content Areas; Culturally Responsive Teaching; All Audiences

Cynthia Barbera

5/29/2024 2:00:00 PM-2:45:00 PM Ballroom North

Supporting Newcomers in the Mainstream Classroom

Gain practical strategies to support newcomers'achievement in mainstream classes. Examine techniques for scaffolding grade-level content while building students'oral language abilities. Leave equipped with an expanded instructional toolkit purpose-built to enrich newcomers'experience through interactive, culturally responsive activities.

Topic & Audience: Culturally Responsive Teaching; Bilingualism & Biliteracy; Academic Language in the Content Areas; All Audiences

Tyler Ramey

5/29/2024 2:00:00 PM-3:30:00 PM Ballroom South

Educators of Color SIG Networking Session

This session allows educators of color (EOC) to meet with other EOCs. It provides an opportunity for networking and building supportive relationships as well as to discuss shared experiences and best practices to support each other. In addition to the networking opportunity, we will discuss retention. The goal is to have open discussion and exchange resources so that we can thrive in our profession. White allies are welcome!

Topic & Audience: All Audiences; MATSOL

Yuiko Shimazu

5/29/2024 2:00:00 PM-3:00:00 PM Carlisle

Creating a Classroom Culture of Authentic Communication

Authentic interactions require multilingual learners to choose the right language to express their ideas, while following what others are saying. So it's no surprise that many multilingual learners find classroom interactions overwhelming! With the right supports, you can create a safe space for your students at all proficiency levels to engage in ameaningful grade-level conversation

Topic & Audience: Digital Learning & Technology; Exhibitor; All Audiences

Alexandra Horne

5/29/2024 2:00:00 PM-2:45:00 PM Middlesex

Montessori and the Multi-Language Learner

This session explores the ways in which the Montessori method supports multi-language early childhood learners through peer collaboration, differentiation, and the prepared environment. We

will look at the classroom structure and the method of giving lessons in this environment and how these in particular support the teaching and assessment of multi-language learners.

Topic & Audience: Culturally Responsive Teaching; Reading/Writing/Literacy; Teacher Education & PD

Hannah Herklotz

5/29/2024 2:00:00 PM-2:45:00 PM Wayland

Bringing Writing to Life for Multilingual Learners

How is writing brought to life for multilingua learners during Tier 1 instruction? Join us to experience powerful writing lessons, rooted in evidence-based writing practices. Specifically, we'll consider the power of the classroom community, the importance of regular oral rehearsal and unpack instructional supports essential for multilingual writers to thrive!

Topic & Audience: Reading/Writing/Literacy; PK-12 Education

Sue Wilder; Katy Cortelyou

5/29/2024 2:00:00 PM-3:30:00 PM Worcester

Thursday May 30 8:30 AM

Practicing Collaboration Across the School

The WIDA 2020 standards highlight Collaboration as a key idea. However we acknowledge the barriers that scheduling and school culture present when teachers try to collaborate. We will address the ways that collaboration can exist within contracted hours, school wide initiatives, and professional learning communities to support our multilingual learners.

Topic & Audience: Academic Language in the Content Areas; Culturally Responsive Teaching; PK-12 Education

Emma Meier; Magdalena Rojas Lynch; Matthew Sims

5/30/2024 8:30:00 AM-9:15:00 AM Ashland

Culturally Relevant Literacy Instruction Through the Science of Reading Lens

Dive deep into the components of literacy instruction through the Science of Reading Lens combined with culturally and linguistically relevant pedagogy. With the increased number of English Learners entering our schools, highly effective literacy instruction is critical. Attendees will leave this session with strategies to take back to their classrooms.

Topic & Audience: Reading/Writing/Literacy; Co-Teaching & Collaborative Practices; Curriculum Development; PK-12 Education

Dr. Kristen Lech; Jennifer Bent

5/30/2024 8:30:00 AM-9:15:00 AM Ballroom Center

Have Sum Fun! Newcomer Math Unit With a Party Theme

Explore a new, collaboratively developed Newcomer Math Unit with a festive twist: Planning a Party! This unit is adaptable for grades K-12 and will be shared along with all resources, including lessons, student-facing slides, interactive activities, formative assessments, and a final project. Let's have FUN learning the language of math!

Topic & Audience: Academic Language in the Content Areas; Curriculum Development; PK-12 Education

Amy Bailey-Horhota; Jessica Pulzetti; Lana Tereshko; Viviana V. Martinez

5/30/2024 8:30:00 AM-9:15:00 AM Ballroom North

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Putting the Pieces Together: Designing Effective Programming for Newcomer Students

Come learn about intake and enrollment, effective instruction, and professional development designed to support this growing population of students. You will walk away with actionable, research-based strategies and tools you can use to design your own effective program for newcomers and SLIFE.

Topic & Audience: Program Admin & Eval; PK-12 Education

Allison Balter; Shannon Smith

5/30/2024 8:30:00 AM-10:00:00 AM Ballroom South

Massachusetts Educators and Multilingual Policy: Beliefs and Practices Post-LOOK Act

The results of the study discussed in this presentation explore how educators across Massachusetts interpret and appropriate multilingual policies following passage of the LOOK Act, as well as which ideologies these interpretations and enacted policies embody. Specific policies that promote and inhibit transformative practices in DLBE will be discussed.

Topic & Audience: Bilingualism & Biliteracy; Policy & Advocacy; PK-12 Education

Jesse Rubio

5/30/2024 8:30:00 AM-9:15:00 AM Carlisle

Empowering Educators: Strategies for Enhancing Comprehensible Input and Sociocultural Awareness Workshop

In this engaging and interactive session, educators will discover practical strategies to seamlessly integrate Comprehensible Input into their daily planning, while catering to the unique academic content and language needs of every English learner. The focus is to make grade-level content accessible to students from diverse linguistic backgrounds.

Topic & Audience: Academic Language in the Content Areas; Culturally Responsive Teaching; PK-12 Education

Beth Kershner

5/30/2024 8:30:00 AM-10:00:00 AM Concord

Engaging Emerging Bilinguals Through Socratic Seminars

Learn how to utilize the instructional framework of Socratic Seminar to transform your content ESL classes. Socratic Seminars incorporate all four domains and provide a variety of entry points for emerging bilinguals of all language levels. This protocol will motivate students and facilitate impressive language gains!

Topic & Audience: Academic Language in the Content Areas; All Audiences

Mae Waugh Barrios; Simone Clinton

5/30/2024 8:30:00 AM-10:00:00 AM Wayland

Trust the Process! Guiding EL/MLLs through the MTSS process

When an EL/MLL student is suspected of having a learning challenge, educators must determine whether the student is going through the typical process of acquiring English, or whether the student has a learning disability. Educators will be provided tools to build or strengthen the MTSS process for EL/MLLs.

Topic & Audience: Data & Assessment; PK-12 Education

Ronilee Mooney

5/30/2024 8:30:00 AM-9:15:00 AM Worcester

Using MCAS Biology Data to Evaluate ELL Classroom Instruction

Join us to discuss how to use MCAS Biology data to figure out what parts of classroom instruction are working and which are not. We will identify some wrong ways to use MCAS Biology data, as well as some (hopefully) better ways to support staff and students.

Topic & Audience: Data & Assessment; PK-12 Education

Miguel Angel Hernando Cupido; Deidre Collins

5/30/2024 9:30:00 AM-10:15:00 AM Ashland

Task Makeovers: Making Content and Assessments Accessible for Multilingual Learners

This interactive workshop will focus on ways to make content and assessments accessible for students at different ELD levels. Participants will have the opportunity to see a variety of examples of ways to "make- over tasks" , as well as collaborate with colleagues on a "makeover".

Topic & Audience: Co-Teaching & Collaborative Practices; PK-12 Education

Kristin Strapko; Lisa Alonzo

5/30/2024 9:30:00 AM-10:15:00 AM Ballroom Center

Scaffolding and Designing Supports for Accessing Grade-level Texts

In this presentation, we will discuss my process for designing and scaffolding grade-level texts to promote growth in reading and build independent skills. These strategies will focus on differentiation for various literary levels through text support and formatting. This process is applicable for all content and grade levels.

Topic & Audience: Reading/Writing/Literacy; Academic Language in the Content Areas; Curriculum Development; Teacher Education & PD; PK-12 Education

Zachary Lavoie

5/30/2024 9:30:00 AM-10:15:00 AM Ballroom North

Growing Expressive Language Skills in ELs

In Massachussets, school districts are struggling with providing students opportunities to speak and thus grow in their expressive language. In this session, teachers and admin will learn strategies to get "language in the air". Teachers will learn teaching strategies that will promote speaking skills. We will also discuss feedback strategies that teachers can do that will enable students to gain
understanding in what they need to do to improve their expressive language.

Topic & Audience: Reading/Writing/Literacy; Exhibitor; PK-12 Education

Cathy Oshel; Christy Arnold

5/30/2024 9:30:00 AM-10:15:00 AM Middlesex

"Frankly, neither nor": A Workshop on Linguistically Responsive Writing Feedback

Writing feedback can inadvertently prioritize (standard) English and unintentionally discourage students from utilizing their linguistic resources and taking risks with their writing. This session presents a framework that asks teachers to reframe writing "mistakes" as opportunities for targeted feedback that fosters writing agency for culturally and linguistically diverse learners.

Topic & Audience: Reading/Writing/Literacy; Academic Language in the Content Areas; Culturally Responsive Teaching; PK-12 Education

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Christina Dobbs; Chris Montecillo Leider

5/30/2024 9:30:00 AM-10:15:00 AM Worcester

Thursday May 30 10:45 AM

The Floor is Yours: Engaging SLIFE in Content-Area Presentations

Presentations are a rigorous and engaging way for students to demonstrate knowledge. But given the obstacles of learning a new language and content, how can newcomers and SLIFE effectively present their ideas? This session shares culturally-relevant scaffolds that enable SLIFE to do more than read from a slide, to inspire.

Topic & Audience: Academic Language in the Content Areas; Culturally Responsive Teaching; Listening/Speaking/Pronunciation; PK-12 Education

Christi Cartwright; Nicoleta Filimon

5/30/2024 10:45:00 AM-11:30:00 AM Ashland

Science Co-teaching that Works: Newcomers and Beyond

Come learn how an ESL and a Science teacher are making their co-teaching work! In this session teachers will walk away with ideas to integrate science and language, use scaffolds effectively and provide accessible learning for all students.

Topic & Audience: Academic Language in the Content Areas; Co-Teaching & Collaborative Practices; Culturally Responsive Teaching; Listening/Speaking/Pronunciation; PK-12 Education

Sarah Carnabucci; Viviana V. Martinez

5/30/2024 10:45:00 AM-11:30:00 AM Carlisle

Family Engagement through Teacher-Structured Visual Arts Activities

In this presentation, participants explore a Critical Discourse Analysis (CDA) framework to create activities for family engagement to promote bilingualism and reduce first language attrition. Based off the modeled parent-learner shared visual arts activities, participants brainstorm their own family engagement activities and discuss pedagogical opportunities and challenges of this approach.

Topic & Audience: Culturally Responsive Teaching; Family & Community Engagement; Teacher Education & PD; PK-12 Education

Julia Stakhnevich

5/30/2024 10:45:00 AM-11:30:00 AM Concord

The World is Your Classroom: Teach with English Language Programs

Learn from alumni how you can make a difference globally through in-person and virtual teaching projects designed by the U.S. Department of State for experienced U.S. TESOL professionals. English Language Fellows, Specialists, and Virtual Educators provide language instruction, conduct teacher training, and develop resources while being cultural ambassadors.

Topic & Audience: Teacher Education & PD; Exhibitor; All Audiences

Benjamin Taylor

5/30/2024 10:45:00 AM-11:30:00 AM Marlborough

Updates on the State Seal of Biliteracy

This session will provide information and updates as well as an overview of new resources for the Seal of Biliteracy. Presenter will also review data from the first five years of the Seal of Biliteracy and take questions from the audience.

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Topic & Audience: Policy & Advocacy; PK-12 Education; DESE

Andy McDonie

5/30/2024 10:45:00 AM-11:30:00 AM Middlesex

Leveraging A.I. for Enhanced Content Accommodations in EL Education

Explore the transformative role of AI in enhancing content accommodations for English Learners. Discover innovative strategies and practical applications, and engage in interactive AI demonstrations to elevate EL teaching practices. Embrace technology for equitable and effective language education.

Topic & Audience: Academic Language in the Content Areas; Digital Learning & Technology; Teacher Education & PD; PK-12 Education

Haroldo Leme

5/30/2024 10:45:00 AM-11:30:00 AM Wayland

Connecting WIDA to ELD: A Functional Approach to Planning

ESL teachers face the challenge of delivering English language development content that is truly systematic, explicit and sustained. By grounding our work in the principles of WIDA 2020, participants will learn actionable strategies to plan for ESL that is informed by the content areas without replicating content area instruction.

Topic & Audience: Academic Language in the Content Areas; Curriculum Development; PK-12 Education

Dana Gastich French

5/30/2024 10:45:00 AM-11:30:00 AM Worcester

Thursday May 30 12:30 PM

Ambitious teaching for multilingual learners: centering equity and optimizing learning success!

In this presentation, I will examine the key mindsets, commitments and practices of the CLEAR Paradigm, a framework that enables educators to continue to grow their equity-centered teaching practices to best serve their students. Stories and examples will show that ambitious, equity-centered teaching requires commitment, collaboration and nuanced decision- making that challenge the status quo of school policies and practice.

Topic & Audience: Keynote; All Audiences

Diep Nguyen

5/30/2024 12:30:00 PM-1:30:00 PM Grand Ballroom

Thursday May 30 2:00 PM

"Ready, Set, Go!": Engaging, Opening Routines to Teach Newcomers Basic Vocabulary

Jumpstart your Newcomers' group with a daily opening routine that will catch your students' attention and usher them into their ELE time with good energy and a ready-to-learn attitude. This workshop will share resources that will foster basic English vocabulary in a way that appeals to students of all ages.

Topic & Audience: Curriculum Development; Digital Learning & Technology; Listening/Speaking/Pronunciation; Vocabulary/Grammar; PK-12 Education

Molly Curren

2024 MATSOL Conference

5/30/2024 2:00:00 PM-2:45:00 PM Ballroom Center

Addressing ESL learners' Discipline-Specific Oral Communication Needs Through Project-Based Pedagogy

The purpose of this presentation is to demonstrate how the project-based pedagogy creates opportunities for international students in a university-based Global Pathway program to develop oral communication skills for their discipline communities. The presenters will show how English language learners carried out and presented project outcomes in a multimodal mode.

Topic & Audience: Academic Language in the Content Areas; Listening/Speaking/Pronunciation; Intensive English Programs

Natalya Watson; Olga Birioukova

5/30/2024 2:00:00 PM-2:45:00 PM Ballroom North

Activity Before Concept: Arts and Games, Pathways to Academic Content

You, the de facto on boarders of Els (MLs) and their families have expertise in providing "experiences" with appropriate cognitive challenges in supportive environments that reduce threat and anxiety for Els. Play a game. Reflect on its Activity Before Concept (ABC) design and your power. Notice how both support ELD development in your classroom as well as support the content teachers in reaching specific content and language goals with their MLs. Leave with games you can use in your classroom and confidence that you can continue this work on your own.

Topic & Audience: Invited Speaker; PK-12 Education

Meto Raha

5/30/2024 2:00:00 PM-3:30:00 PM Ballroom South

Teachers' Perceptions about Culturally and Linguistically Responsive Teaching: Coursework and Perception Change

The study examines the transformation of teachers' perceptions of Culturally and Linguistically Responsive Teaching (CLRT) through a semester-long course. Data revealed shifts in understanding regarding family engagement, students' needs, challenges, and conceptual grounding. This highlights the importance of CLRT coursework in teacher education programs to enhance support for diverse populations.

Topic & Audience: Teacher Education & PD

Golnar Fotouhi

5/30/2024 2:00:00 PM-2:45:00 PM Carlisle

Perspectives on Language Learning Through a Brazilian Lens

This workshop discusses the obstacles faced by Brazilian immigrants in public schools and proposes asset-based solutions to common cultural/academic challenges.

Topic & Audience: Culturally Responsive Teaching; Policy & Advocacy; Curriculum Development; Teacher Education & PD; Bilingualism & Biliteracy

Jennifer Cipolla; Joseph Santiago-Silvestri; Michelle Freitas; Sonia Ruiz

5/30/2024 2:00:00 PM-3:30:00 PM Concord

ESL Unit Developers' SIG Open House

Do you ever feel like you're recreating the wheel? If you're interested in unit development and sharing units with ESL colleagues statewide, come to our informal session to learn about the work the ESL Unit Developers SIG is doing! We welcome unit developers at all experience levels.

Topic & Audience: PK-12 Education; Curriculum Development; MATSOL

Jessica Pulzetti; Kerry DeJesus; Liana Parsons; Viviana V. Martinez

5/30/2024 2:00:00 PM-3:00:00 PM Marlborough

Empowering Parent-Teacher Collaboration: Debunking Myths and Strategies for Multilingual Communication

Brainstorm and gain strategies to effectively support multilingual families, tips and tricks for effective communication across language access barriers with families. Gain valuable perspectives from experienced educators and interpreters who specialize in educational interpretation. From preparing for interpreted conferences, and the benefits of language services. Increase your knowledge around supporting parent engagement & autonomy.

Topic & Audience: Family & Community Engagement; Exhibitor; All Audiences

Helen Cohen; Becky Edvalson

5/30/2024 2:00:00 PM-2:45:00 PM Middlesex

How to Make Your Own Video Lessons

Making your own videos for listening activities can help you control the level and language as well as build student engagement. It can feel daunting to make your own multimedia classroom materials, but with a small amount of advice (and some practice) it really is easy.

Topic & Audience: Digital Learning & Technology; All Audiences

Frank Solak

5/30/2024 2:00:00 PM-3:30:00 PM Wayland

UMass Boston 'CREATE' Collaborates to build a District's Community of Practice for Multilingual Educators

A team from UMass Boston CREATE, 'Centering Relationships, Equity, and Access for Teachers of English Learners', and multilingual teacher and district leadership from an urban partner district, will share insights into the implementation of a U.S. Department of Education's Office of English Language Acquisition, (OELA), professional development grant, aimed at training culturally responsive teachers, building district capacity and increasing EL student's academic success.

Topic & Audience: Teacher Education & PD; Invited Speaker

Deborah Sercombe; Paul Teixeira; Lisa Alonzo; Hannah French

5/30/2024 2:00:00 PM-2:45:00 PM Worcester

Thursday May 30 3:00 PM

State of the State: Update from the Office of Language Acquisition (OLA)

This session will provide important updates from the Office of Language Acquisition at the Massachusetts Department of Elementary and Secondary Education. We will share data about multilingual learners and ELE (English learner education) programming in Massachusetts and share information about current and future priorities for the OLA office.

Topic & Audience: Policy & Advocacy; PK-12 Education; DESE

Allison Balter

5/30/2024 3:00:00 PM-3:45:00 PM Ballroom Center

2024 MATSOL Conference

Co-Creating a Lesson Planning Template for English Language Instruction

Over this past academic year, members of the Teacher Educators SIG collaborated to draft a lesson plan template that captures effective lesson delivery for English language instruction. We will debut the template draft and brainstorm "look-fors" that help users and assessors of this template to identify an effective lesson plan.

Topic & Audience: PK-12 Education; Teacher Education & PD

Melanie Gonzalez; Rachel Kramer Theodorou

5/30/2024 3:00:00 PM-3:45:00 PM Ballroom North

Thursday May 30 4:00 PM

MATSOL Social & Awards Ceremony

Please join the MATSOL Board of Directors to network with your MATSOL colleagues and honor the recipients of the Anne Dow Award for Excellence and Creativity and the Linda Schulman Innovation Grants.

All members welcome!

Topic & Audience: All Audiences; MATSOL

5/30/2024 4:00:00 PM-5:30:00 PM Worcester

Friday May 31 8:30 AM

Revolutionizing ESL with AI: Student-Led Projects in Listening and Speaking

Join our session to delve into student-led ESL projects using AI. Learn how teams craft a children's book from initial brainstorming to creating AI-assisted illustrations. This interactive session highlights enhancing listening and speaking skills through a process-focused approach, offering a transformative educational experience.

Topic & Audience: Listening/Speaking/Pronunciation; All Audiences

Lin Zhou

5/31/2024 8:30:00 AM-9:15:00 AM Ashland

It's Complicated: Breaking the Academic Language Code Using Mentor Sentences

This session will focus on building capacity for making challenging academic language accessible to all students via a flexible strategy for explicit sentence-level instruction. The presenters will share the basic process and protocol as well as practical examples of how the strategy can be adapted for any context.

Topic & Audience: Academic Language in the Content Areas; Reading/Writing/Literacy; Vocabulary/Grammar; PK-12 Education

Kait Zanzerkia; Melissa Martinez

5/31/2024 8:30:00 AM-9:15:00 AM Ballroom Center

The Transformative Power of Translanguaging

This presentation focuses on the benefits of translanguaging as a transformative tool that can help both students and teachers. The audience will engage in various activities that will deepen their comprehension of the advantages of translanguaging and discuss practical ways to integrate it into their classrooms.

Topic & Audience: Bilingualism & Biliteracy; Culturally Responsive Teaching; Policy & Advocacy; All Audiences

2024 MATSOL Conference

Alia Hadid

5/31/2024 8:30:00 AM-9:15:00 AM Ballroom North

Centering Gender Diversity in an Multilingual Curriculum

Multilingual students who are LGBTQIA or questioning their gender or sexuality often are not exposed to texts that have characters that represent them for a multitude of reasons. This session is designed to promote diverse materials at all access levels and grade levels in order to promote conversation and open up communication. This session is also designed to provide tools to educators so that they can overcome potential challenges and ensure comfort for all students and their families.

Topic & Audience: Culturally Responsive Teaching; PK-12 Education

Kirsten Frazier; Julia Morin

5/31/2024 8:30:00 AM-9:15:00 AM Concord

Support Multilingualism with the Biliteracy Pathway Certificate Program

The Biliteracy Pathway Certificate Program, overseen by the Language Opportunity Coalition, celebrates multilingualism and encourages long-term language learning through a series of certificates that can be given to students at all grade levels and in any type of language learning program. Come to this session to learn more!

Topic & Audience: PK-12 Education; Invited Speaker; Bilingualism & Biliteracy; MATSOL

Phyllis Hardy

5/31/2024 8:30:00 AM-9:15:00 AM Wayland

Meaningful Space: Read-alouds in the Multilingual Learner STEM Classroom

This session shares a multi-layered project that challenges the read-aloud to become a central piece of STEM education for multilingual learners in the elementary classroom.

Topic & Audience: Reading/Writing/Literacy; Academic Language in the Content Areas; Curriculum Development; All Audiences

Geoff O'Brien; Jeanne Ingle; Nicole Glen

5/31/2024 8:30:00 AM-9:15:00 AM Worcester

Friday May 31 9:30 AM

Language Objectives: They're Not Just for Admin Walkthroughs

What makes language objectives (LOs) such a pain point for educators? There are so many ways to write LOs and often a lack of guidance on what makes a strong LO. Using an integrated approach to plan language at the lesson level, our team has created a cheat sheet that incorporates content skills, academic language, and intentional instructional supports for Multilingual Learners. This approach to wringing language objectives can actually inform and strengthen your teaching.

Topic & Audience: Academic Language in the Content Areas; All Audiences

Kristen Leathers; Martha Boisselle

5/31/2024 9:30:00 AM-10:15:00 AM Ashland

New Views of Lesson Planning: Beyond the Basics

How can lesson planning benefit teachers beyond mere administration/record-keeping? How can teachers plan lessons within a theory-grounded approach? Participants should come ready to reflect on their own process for lesson planning, within culturally-responsive, asset-based

frameworks. Both novice teachers and those in supervisory/administrative roles (Ed.M, programs or professional development) welcome.

Topic & Audience: Curriculum Development; Program Admin & Eval; Teacher Education & PD; All Audiences

Christina Michaud; Marnie Reed

5/31/2024 9:30:00 AM-10:15:00 AM Ballroom Center

New! Tool for Families of EL Students with Disabilities (ELSWD)

New! An accessible multilingual and multicultural online resource for families of EL students with disabilities. You can share this with your ELPAC. You might be inspired to create one of your own with a community organization. Come for a walk-through of the content so you're ready to share!

Topic & Audience: Family & Community Engagement; All Audiences

Ann Teng; Meghan Chapman; Yashira Perez

5/31/2024 9:30:00 AM-10:15:00 AM Ballroom North

Beyond Bridges for Multilingual Learners: Student-Centered Practices for Equity

Our schools can be spaces where every student, especially those from socially and historically marginalized backgrounds, is given space to learn and grow. We will share strategies to counter deficit-based narratives about immigrant and multilingual students. Teachers will share pedagogical methods; students will discuss personal experiences and ideas for change.

Topic & Audience: Reading/Writing/Literacy; Bilingualism & Biliteracy; Culturally Responsive Teaching; PK-12 Education

Casey Andrews; Eduardo Espada

5/31/2024 9:30:00 AM-11:00:00 AM Ballroom South

Science and Literacy: A Natural Fit for PreK EMLs' Learning

When teachers connect science, language, and literacy through book-reading all children benefit, but science can be a particularly powerful context for young multilingual learners. In this session, attendees will learn about research-based resources and activities that foster language and science inquiry, ensuring a collaborative and joyful learning journey.

Topic & Audience: Reading/Writing/Literacy; Bilingualism & Biliteracy; Family & Community Engagement; PK-12 Education

Cynthia Hoisington; Jessica Young; Luz Maria C. Salazar

5/31/2024 9:30:00 AM-10:15:00 AM Carlisle

How to Get Started: Implementation Planning for Successful Co-Teaching

Educators will present the co-teaching implementation plan of a rural, high incident school district in Massachusetts. Participants will learn how co-teaching promotes equity and access for multilingual learners, how to begin strategic long-term planning that supports collaboration, and brainstorm next steps to support co-teaching in their districts.

Topic & Audience: Co-Teaching & Collaborative Practices; PK-12 Education

Kelly Cooney; Leah Palmer; Theresa Fay; Amie Lukowitz; Jennifer MacFarlane; Elizabeth Schule; Julie Schmidt

5/31/2024 9:30:00 AM-10:15:00 AM Concord

2024 MATSOL Conference

Imagine Language & Literacy: Personalized Foundational Literacy Program for Newcomer and SLIFE Students

Come learn how Imagine Learning and Springfield Public Schools partner to support Newcomers and SLIFE students using the award winning Imagine Language and Literacy foundational literacy program. You will hear from district leadership on the structure and scope of their program implementation, as well as an educator who uses Imagine Language and Literacy in the classroom with Newcomers and SLIFE students everyday.

Topic & Audience: Digital Learning & Technology; Exhibitor; All Audiences

5/31/2024 9:30:00 AM-10:15:00 AM Middlesex

Updates on Policy for ELE programming

This session will provide information about some policy changes pertaining to the services provided to English learners. Guidance on English Learner Education Services a Programming document has recently been updated with some important revisions to the guidance. The session will focus on these updates and inform the audience of the impact new or revised policies will have on ELE services and programming.

Topic & Audience: Policy & Advocacy; PK-12 Education; DESE

Sibel Hughes

5/31/2024 9:30:00 AM-10:15:00 AM Worcester

Friday May 31 10:45 AM

Literacy as a Lever for Equity

This session will review research-based best practices and strategies for ML students in early literacy and briefly provide an overview of several projects OLA and OLH collaborated on this year.

Topic & Audience: Reading/Writing/Literacy; PK-12 Education; DESE

Samantha Kodak; Donna Goldstein

5/31/2024 10:45:00 AM-11:30:00 AM Ashland

Equitable Access for Families - Brockton's Multilingual Family Communication Center

Brockton Public Schools has seen a dramatic increase in multilingual families in the past decade, with nearly half of its students identified as FLNE. In response to the increasing volume, the district established a Multilingual Family Communication Center, whereby technology is used to provide linguistic support to families and schools.

Topic & Audience: Family & Community Engagement; PK-12 Education

Barbara Alicea; Connie Jonet-Branco; Lucia Rhodes; Kellie Jones

5/31/2024 10:45:00 AM-11:30:00 AM Carlisle

Exploring Discovery-Based Language Learning Practices in Early Childhood

This session will approach teaching language to young bilingual children through discovery-based and sensory learning activities. Inspired by curricular approaches such as Reggio Emilia, the Project Approach, and Waldorf, this presentation will explore language teaching strategies that are culturally sustaining and promote the development of children's full linguistic repertoire.

Topic & Audience: Culturally Responsive Teaching; PK-12 Education; Invited Speaker

Lianna Pizzo; Christina Bohr

5/31/2024 10:45:00 AM-11:30:00 AM Concord

2024 MATSOL Conference

Persisting Beyond Acculturative Barriers During a Pandemic: A Research Presentation

This presentation of research centers around persistence and retention of international, non-native English speakers. Participants will understand the learning journey of this population during a global pandemic examining key findings, outcomes, and implications as well as reommendations for practice and research.

Topic & Audience: Culturally Responsive Teaching; Data & Assessment; Program Admin & Eval; Intensive English Programs

Faith Litchock-Morellato, EdD

5/31/2024 10:45:00 AM-11:30:00 AM Marlborough

"Reframing my Mind": Miscommunication as a Path to Intercultural Competence

This presentation explores an international student teaching experience for preservice teachers and its impact on intercultural competence development as well as biases about teaching in an unfamiliar context. Exploring instances of miscommunication allows preservice teachers to delve into the nuances of contextual understandings and enhance their culturally sustaining practices.

Topic & Audience: Culturally Responsive Teaching; Teacher Education & PD; Family & Community Engagement

Emily Spitzman; Sarah Thomas; Jeanne Ingle

5/31/2024 10:45:00 AM-11:30:00 AM Middlesex

Let's Talk Science!

How do two secondary educators, with different educational backgrounds, balance content and language in their core content area class with students of varying backgrounds and abilities, including students at various English proficiency levels? Attendees will learn strategies that meld content with language in order to increase students' academic language.

Topic & Audience: Academic Language in the Content Areas; Co-Teaching & Collaborative Practices; All Audiences

Emily Smyth; Nick Villani

5/31/2024 10:45:00 AM-11:30:00 AM Wayland

Expanding Student Motivation and Learning with Creative Activities and Mini-lessons

This presentation features creative, primarily project-based activities, which leverage students'funds of knowledge while developing language and communication proficiency. Two presenters, with K-12 experience of working with multilingual learners will share activities, mini-lessons, and tips that motivate and expand student learning across grades, English proficiency levels, and content areas.

Topic & Audience: Culturally Responsive Teaching; All Audiences; MATSOL

Boni-esther Enquist; Kathy Lobo

5/31/2024 10:45:00 AM-11:30:00 AM Worcester

Friday May 31 12:30 PM

Amplifying Voices and Sharing Stories: Empowering Multilingual Learners with 826 Boston

Join 826 Boston and former students from Boston International Newcomers Academy (BINcA) for an inspiring celebration of writing, language, and storytelling. Together, we'll explore how these powerful tools empower multilingual learners and foster inclusive communities. Discover from 826 Boston staff the strategies and practices used to nurture creativity, confidence, and

language proficiency among diverse learners. Hear valuable insights from BINcA student alumni about 826 Boston's programs and how they've applied these lessons to their own lives and careers, followed by poignant readings of their work.

Topic & Audience: Keynote; All Audiences

Carolyn Navikonis

5/31/2024 12:30:00 PM-1:30:00 PM Grand Ballroom

Friday May 31 2:00 PM

Content and Social Emotional Learning Strategies for K-12 Multilingual Learners

In this hands-on session you will learn practical, research-backed strategies for making grade-level content accessible and supporting students' social-emotional learning that every K-12 educator of multilingual learners (MLs) can add to their repertoire. You will learn and apply several replicable strategies and tools to your context to support MLs.

Topic & Audience: Culturally Responsive Teaching; Listening/Speaking/Pronunciation; PK-12 Education; Academic Language in the Content Areas; Vocabulary/Grammar; Exhibitor

Shannon Smith

5/31/2024 2:00:00 PM-2:45:00 PM Ashland

Teaching Critical Thinking with Newcomers Workshop

Teachers often underestimate newcomers'potential for higher order thinking. Activating critical thinking skills empowers newcomers, allowing them to showcase their abilities to think critically regardless of language proficiency. This session highlights that linguistic proficiency does not equal cognitive ability. This session creates engaging, higher-order thinking lessons through easy lesson launches!

Topic & Audience: Academic Language in the Content Areas; Curriculum Development; Teacher Education & PD; All Audiences

Tyler Ramey

5/31/2024 2:00:00 PM-3:30:00 PM Ballroom Center

The Emergent Multilingual Interactive Tool: Embracing Collaboration to Build Capacity

Explore a teacher collaboration and empowerment tool that assists in providing targeted instructional support to Emergent Multilinguals in a variety of academic settings. The presentation will introduce a user-friendly instructional resource designed by secondary ELD coaches to facilitate collaboration surrounding tier 1 instruction and developing English Learner Success Plans.

Topic & Audience: Co-Teaching & Collaborative Practices; Culturally Responsive Teaching; Teacher Education & PD; PK-12 Education

Megan Quinlan; Mehernush Shroff; Tanya Bogaty; Mae Waugh Barrios

5/31/2024 2:00:00 PM-2:45:00 PM Ballroom North

Making Language Visible through Co-Teaching and Mathematical Modeling

This co-taught workshop will provide strategies and insights into the mathematics register that will enable participants to make language more visible with their students. Participants will collaborate in unpacking the language demands of mathematics problems as they learn how language works in this content area through WIDA's key language uses.

Topic & Audience: Academic Language in the Content Areas; Co-Teaching & Collaborative Practices; All Audiences

Karen Terrell; Kelly Cooney

5/31/2024 2:00:00 PM-3:30:00 PM Ballroom South

Where does the Model Minority Myth come from?

This session presents a historical overview of the model minority myth and its impact not just on the Asian American, Native Hawaiian, and Pacific Islander (AANHPI) students, but also on BIPOC communities broadly. This session offers steps forward toward anti-bias, anti-racist pedagogy can support dismantaling the model minority myth.

Topic & Audience: Culturally Responsive Teaching; Family & Community Engagement; Policy & Advocacy; All Audiences

Chris Montecillo Leider

5/31/2024 2:00:00 PM-2:45:00 PM Carlisle

Framingham Paraprofessionals Building an ESL Teacher Pipeline through University Partnership

This panel of Framingham paraprofessionals, district leaders, and Lesley University faculty will explore the development of an ESL teacher pipeline through strategic partnership. Panelists will discuss their paths into the Lesley Elementary and ESL licensure program and how the experience has impacted their professional practice and future.

Credit belongs to these professionals who couldn't attend the conference:

Topic & Audience: All Audiences; Teacher Education & PD

Amelia Andrade; Alisha Nguyen; Meg Burns; Sonia Gutierrez-Sisolak; Jose Martinez; Laura Schall-Leckrone. Additional contributors: Marianne Adams, Rita Gordon, Maude Petit-Frere, Everton Vargas da Costa

5/31/2024 2:00:00 PM-3:30:00 PM Middlesex

Opportunities for Multilingual Students 2.0

This presentation will explore ways in which former English learners serve as assets rather than deficits in enhancing school culture and emphasizing the significance of multilingualism. We will share strategies aimed at decreasing dropout rates and broadening perspectives of administration, faculty, staff, and the community.

Topic & Audience: DESE; All Audiences

Danica Johnston; Anastasia Campbell

5/31/2024 2:00:00 PM-2:45:00 PM Wayland

Bookbinding for ELLs

This will be a fast paced, interactive, hands-on workshop to learn some book binding techniques and to share ideas for how to use the books with students.

Participants will go home with sample books including: zines, concertinas, pull and peek, pop-ups and map fold. Materials will be provided.

Topic & Audience: Culturally Responsive Teaching; Invited Speaker; All Audiences

Kathy Lobo

5/31/2024 2:00:00 PM-2:45:00 PM Worcester

2024 MATSOL Conference – Virtual

Teach Smarter with Ellii (Prerecorded)

Ellii is an online content platform full of highly engaging printable and digital resources for English language educators. Our materials are used in 10,000+ schools worldwide. Join us for an introductory overview of Ellii to learn how to easily access and assign content relevant to your students' needs.

Topic & Audience: Academic Language in the Content Areas; Data & Assessment; Vocabulary/Grammar; Digital Learning & Technology; Curriculum Development; Exhibitor; All Audiences

Ben Buckwold

6/5/2024 7:30:00 AM-8:30:00 AM

"Day 1 vs. Year 3?" What should new educators know on "day 1 vs. year 3" of their teaching career?

"Day 1 vs. Year 3?" Which SEI/ESL skills and knowledge should new educators know on "day 1 vs. year 3" of their teaching career? And how should this affect teacher preparation and subsequent mentoring and professional development within the first 3 years of teaching? Join our roundtable discussion!

Topic & Audience: PK-12 Education; Teacher Education & PD

Rachel Kramer Theodorou; Melanie Gonzalez; Micaela Boyd; Maria Gutierrez Rey; Sarah St. John

6/5/2024 8:30:00 AM-9:30:00 AM

How do ESL Teachers Teach Reading?

How should ESL Teachers teach reading to multi-lingual learners who enter our schools at different English language proficiency and reading levels, from advanced in multiple languages to nonreaders yet in any language? This session will describe ESL elementary reading instruction goals and practices.

Topic & Audience: Reading/Writing/Literacy; PK-12 Education

Laurie Zucker-Conde

6/5/2024 8:30:00 AM-9:45:00 AM

Growing Expressive Language Skills in ELs (Live)

In Massachussets, school districts are struggling with providing students opportunities to speak and thus grow in their expressive language. In this session, teachers and admin will learn strategies to get "language in the air". Teachers will learn teaching strategies that will promote speaking skills. We will also discuss feedback strategies that teachers can do that will enable students to gain understanding in what they need to do to improve their expressive language.

Topic & Audience: Reading/Writing/Literacy; Exhibitor; PK-12 Education

Cathy Oshel; Christy Arnold

6/5/2024 10:00:00 AM-11:00:00 AM

Creating District Level Instructional Coherence that Benefits Emergent Bilinguals

Topic & Audience: Invited Speaker; PK-12 Education

Aradhana Mudambi; Cerelle Morrow; Johanna Barmore; Marybeth O'Brien, ED.d

6/5/2024 10:00:00 AM-11:00:00 AM

SIG Lunch Hour - Teacher Ed and Emerging Scholars' Circle

Topic & Audience: Teacher Education & PD; Invited Speaker; MATSOL

Rachel Kramer Theodorou; Nasiba Norova; Iuliia Fakhrutdinova; Melanie Gonzalez; Vannessa Quintanasarria

6/5/2024 11:30:00 AM-12:30:00 PM Virtual

The Negotiated Identities of Refugee-background Women during Resettlement in Boston

The current presentation explores multiple shifting identities of refugee-background women, and how they negotiate them through language during resettlement. The session will have a discussion of refugee-background women's identities in ESOL. Teachers will have a chance to see how women see themselves and what their needs are in ESOL classrooms.

Topic & Audience: Bilingualism & Biliteracy; Culturally Responsive Teaching; Data & Assessment; Adult Education

Iuliia Fakhrutdinova

6/5/2024 1:00:00 PM-2:00:00 PM

A Decade of Critical Reflections for Crucial Futures in SEI

This presentation shares a 10-year theory-practice journey in the Sheltered English Immersion (SEI) Endorsement Course in a public teacher preparation program. Our critical language agenda on infusing ‘ critical texts in SEI promotes a critical language pedagogy, Culturally Responsive & Sustaining Pedagogy and Anti-Racism Education frameworks in a Predominantly White Institution.

Topic & Audience: Teacher Education & PD

Andrew Habana Hafner; Floris Wilma Ortiz

6/5/2024 1:00:00 PM-2:00:00 PM

Transitional Math: A Success Case of Transferring Math Vocabulary to ESL Students

Math vocabulary is vital for ELLs' academic success. Targeted support, explicit instruction, visual aids, and integration with language skills help ELLs excel. Investing in math vocabulary aids overall language development and confidence. Educators must adapt to unique ELL needs, fostering an inclusive learning environment.

Topic & Audience: Academic Language in the Content Areas; All Audiences

Romeu Rodrigues

6/5/2024 2:30:00 PM-3:30:00 PM

Promoting Meaningful Growth for EB, BIPOC, and SLIFE on Exams

COVID-19 has continuously disrupted students'education, disproportionately so for Emerging Bilinguals, BIPOC, and SLIFE. It has caused heightened anxiety for students, especially when taking high-stakes exams. In this workshop, we will brainstorm ways to lower our students'affective filters and prepare them for meaningful growth on these exams.

Topic & Audience: Curriculum Development; PK-12 Education

Stevie Morris

6/5/2024 2:30:00 PM-4:00:00 PM

Thursday June 6 Vitual

First Social Emotional Learning Project in Ethiopian Universities

This session will cover the principles of Social Emotional Learning and their impact on the social-emotional well-being and academic performance of Ethiopian university students. This pilot program is the first SEL program implemented in Ethiopia and will cover their responsiveness to the core competencies.

Topic & Audience: Culturally Responsive Teaching; Policy & Advocacy; All Audiences

Cody Gleason

6/6/2024 7:30:00 AM-8:30:00 AM

Integrated Language and Content Instruction in Elementary Science

Science provides rich opportunities for language learning in the context of content instruction in the elementary classroom. In this session, we will share how we plan science units for dual language and SEI classrooms that strategically integrate language and content instruction in ways that are mutually powerful.

Topic & Audience: Academic Language in the Content Areas; Co-Teaching & Collaborative Practices; Curriculum Development; PK-12 Education

Carlene Ryan; Sarah Davis

6/6/2024 8:30:00 AM-9:30:00 AM

Building Capacity For and Through Collaboration in Support of MLs

Collaboration promotes equitable, language-rich learning environments for multilingual learners and is not only an effective instructional approach but also a catalyst for professional learning. This interactive session addresses how to build capacity for all teachers to be responsible for all students through intentional and strategic co-planning, co-teaching, co-assessing and co-reflecting.

Topic & Audience: Co-Teaching & Collaborative Practices; Invited Speaker; All Audiences

Andrea Honigsfeld; Joan Lachance

6/6/2024 10:00:00 AM-11:30:00 AM

SIG Lunch Hour - ESL Co-Teaching SIG

The ESL Co-Teaching SIG is a collaborative network for K-12 teachers throughout the state who are interested in creating high-quality co-teaching models for ESL that reflect a balance of English language and content instruction guided by the 2020 WIDA ELD standards and MA DESE frameworks and Blueprint for English Learner Success.

Topic & Audience: Co-Teaching & Collaborative Practices; Invited Speaker; MATSOL

Nathan Couto; Julie Miller

6/6/2024 11:45:00 AM-12:45:00 PM

Next-Level Elevator Speech: Pitch-Perfect Techniques to Improve Learners' Pronunciation

Inspired by an adult English language learner who creatively responded to people in elevators by repeating back conversational overtures with varying intonation, this presentation addresses the importance of extra stress and intonation for communication success. Learn research-based activities integrating sensitivity to politeness conventions, cross-cultural communication needs, and suprasegmental prosody theory.

Topic & Audience: Listening/Speaking/Pronunciation; All Audiences

Marnie Reed; Christina Michaud

6/6/2024 1:00:00 PM-2:00:00 PM

Preparing Teachers (and Other Staff) to Work with Immigrant Students

Come learn about an innovative and interactive, research-based training tool designed to increase empathy and knowledge of working with immigrant students. When implemented as in-service training, staff across all roles work together to build a sense of welcome in the school; and set goals for change withing the school.

Topic & Audience: Teacher Education & PD; All Audiences

Alexandra Hill; Kerri Evans; Sultana Abdul-Kareem

6/6/2024 1:00:00 PM-2:00:00 PM

Pillars & Practices for Assets-Based Immigrant Origin Education

Participants explore and grapple with knowledge of history and policy, critical introspection of positionality, and culturally and linguistically sustaining pedagogy build capacity to enact asset-based education for multilingual immigrant-origin students. Participants will closely study existing program models and create maps to envision future multilingual programming full of possibilities and hope.

Topic & Audience: Culturally Responsive Teaching; Policy & Advocacy; Teacher Education & PD; All Audiences

Jessica Lander; Rachel Kramer Theodorou

6/6/2024 2:30:00 PM-4:00:00 PM

Entering the Conversation: Talking to Children about Language, Race and Identity Using Multiracial Children's Literature

This keynote presentation engages with today's tapestry of multilingual, multicultural, and multiracial classrooms. It delves into the critical intersections of language, race, and culture to consider the essential role educators play in fostering meaningful, reflective, and restorative conversations about identity, diversity, and belonging. By utilizing multiracial children's literature and practical classroom examples, the session helps educators "enter the conversation" , even when their own backgrounds differ from those of their students.

Topic & Audience: Keynote; All Audiences

Wong 黃浩文Kevin

6/7/2024 8:30:00 AM-9:30:00 AM

From Canned Consumables to Culinary Craftsmanship

How do we take academic language skills that are difficult to digest and formulate them into palatable content? In this workshop, two classroom teachers share rationale and methodologies to transform pre-purchased curriculum into bespoke units for targeted populations. Participants conclude the workshop with their own transformational schematic for classroom use.

Topic & Audience: Culturally Responsive Teaching; Reading/Writing/Literacy; Vocabulary/Grammar; All Audiences

Liz Corbett; Natalia Radziejewska

6/7/2024 10:00:00 AM-11:00:00 AM

Elevating Students' Vocabulary to Achieve Equitable Outcomes in the Classroom

Participants will gain knowledge to build their students'vocabulary in their classrooms and beyond. "Teacher Talk" is a mindshift and a tool for teachers to use that will elevate their students'vocabularies across all content areas. The workshop offers the opportunity for self-reflection as strategies.

Topic & Audience: Academic Language in the Content Areas; Listening/Speaking/Pronunciation; Vocabulary/Grammar; PK-12 Education

Carmen Shahadi Rowe; Kristen Haase

6/7/2024 10:00:00 AM-11:00:00 AM

SIG Lunch Hour - Community College ESL Faculty

The MATSOL Community College Special Interest Group (SIG) conducts a yearly survey on the status of ESL programs in our Massachusetts community colleges. SIG Steering Committee members will present the survey results. We invite input from our colleagues as to future prospects to enhance services to our nonnative English-speaking students.

Topic & Audience: Invited Speaker; Data & Assessment; Community College; MATSOL

Eileen Kelley; Juanita Brunelle

6/7/2024 11:30:00 AM-12:30:00 PM

EmpowerED Teaching: A 60-Minute Guide for Classroom Change

An inspiring presentation equipping teachers with practical tools to transform theory into action. Grounded in improvement and implementation science, this guide empowers educators to be agents of change, fostering a culture of innovation and driving positive transformations in their classrooms.

Topic & Audience: Curriculum Development; Program Admin & Eval; Teacher Education & PD; PK-12 Education

Hannah Gbenro

6/7/2024 1:00:00 PM-2:00:00 PM

Guided Self-Placement and Learner Identity in College-Level ELL Writing Classes

How do adult English langage learners articulate their identity as students and language learners? How does their identity intersect with their self-placement decisions on a guided self-placement task? We present data from a pilot study of 650 college-level learners, with insights for intensive English programs and community colleges.

Topic & Audience: Reading/Writing/Literacy; Data & Assessment; Program Admin & Eval; Community College

Christina Michaud

6/7/2024 1:00:00 PM-2:00:00 PM